

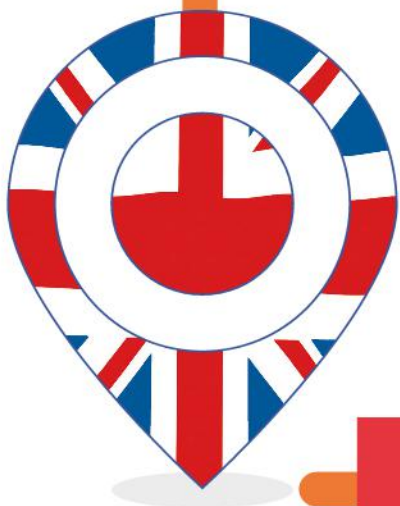


**Guida per
l'insegnante**



Destination INVALSI

5



INGLESE

CONTIENE IL VOLUME
PER GLI ALUNNI CON
LE SOLUZIONI

CON IL FASCICOLO
DELLA PROVA
MINISTERIALE INVALSI

CON GLI AUDIO
DI READING E DI
LISTENING ATTIVABILI
ANCHE CON QR CODE



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Vai su HUB INVALSI
ed esegui altre prove
in modalità interattiva.

INVALSI: obiettivo comprensione

Da quando è stata istituita, la prova INVALSI ha dato luogo a discussioni e scambi di opinioni all'interno del corpo docente, ha prodotto articoli e discorsi, con l'esito e la consapevolezza comunque, da parte di tutti, che essa sia un'opportunità da sfruttare.

Se da un lato siamo tutti concordi sul fatto che l'introduzione di una prova di valutazione nazionale debba portare con sé la progettazione di percorsi di apprendimento significativi per gli studenti, è anche vero che dovendo gli insegnanti gestire ed organizzare una realtà estremamente variegata, diventa indispensabile attingere da risorse efficaci.

Destination INVALSI, oltre ad essere un **eserciziaro completo per la preparazione alla prova Invalsi**, è anche uno strumento che si presta molto facilmente ad essere utilizzato per incrementare l'esercizio e l'abitudine all'uso della lingua.

Destination INVALSI consente infatti di sfruttare tutti i testi, inclusi i *reading*, come esercizi di ascolto e di lettura oltre che di comprensione.

Nelle pagine del libro infatti, per ogni test, all'inizio di ogni sezione di *Readinge Listening*, è presente un **QR code**.

COMINCIAMO INSIEME TEST 1 Listening

TEST 1 - Listening

Ascolta l'audio della prova.

A MEETING Un incontro

Leggete la consegna in italiano per aiutarvi.

Ascoltate una conversazione tra una ragazza e un ragazzo. Mentre ascoltate completate la tabella qui sotto. Usa al massimo 4 parole. Scrivete le vostre risposte sulle righe al posto giusto. Il primo (0) è un esempio.

Sentirete la registrazione due volte.

Avrete 20 secondi alla fine del secondo ascolto per completare le vostre risposte.

Ora avete 20 secondi per osservare l'esercizio.

Listen to a conversation between a girl and a boy. While listening, complete the chart below. Use a maximum of 4 words. Write your answers on the right lines.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

Un ragazzo e una ragazza parlano dei loro interessi e delle loro famiglie. Prima di completare la tabella, osservatela con attenzione. Durante la prima pausa provate a capire come è strutturata e quali informazioni vi richiede, così riuscite a completarla e ricontrollarla con il secondo ascolto.

NAME	Emily	NAME	Martin	1
ONE LITTLE	elder	ONE brother	TWO two	3 SISTERS
1 LIKE	swimming	5 I PREFER	playing football	6
FAVOURITE SUBJECT	History	7 FAVOURITE SUBJECT	Maths	8

Attiva gli esercizi su INVALSI.it

SCORE /8 13

Sarà sufficiente inquadrare il **QR code** con la fotocamera di un dispositivo digitale per attivare tutti gli audio.

Avere a disposizione tutti i testi in lingua originale permette agli insegnanti di impostare lavori di comprensione a più livelli oltre che di affinare la lettura, l'intonazione e la pronuncia dei ragazzi, che dal canto loro, potranno sempre riascoltare i brani svolti anche autonomamente. Incentivare l'esposizione all'ascolto inoltre porta col tempo a superare una delle difficoltà più diffuse nei ragazzi, ossia quella del saper legare il suono alla parola. Molto spesso infatti gli studenti faticano a riconoscere, durante un ascolto, le singole parole all'interno di una frase che invece, se letta, diventa di immediata comprensione.

La scelta è stata quindi di offrire un eserciziaro che, in coerenza con l'oggetto di valutazione della prova Invalsi, faccia dell'uso della lingua l'obiettivo stesso dell'insegnamento.

Le prove INVALSI di inglese

Il decreto legislativo n. 62/2017, attuativo della legge 107/2015 e recante norme in materia di valutazione e certificazione delle competenze nel primo ciclo e per gli esami di Stato, ha introdotto, come novità principale nella scuola primaria, la prova INVALSI di inglese per la classe 5^a. Le nuove disposizioni sono entrate in vigore il 1° settembre 2017. Il Ministero stabilisce che la prova INVALSI d'inglese debba valutare le abilità di comprensione e uso della lingua, riportate dal *Quadro comune europeo di riferimento per le lingue*.

Secondo le *Indicazioni Nazionali*, infatti, gli alunni dovrebbero uscire dalla scuola Primaria con il livello A1 del *QCER*. Nella pratica scolastica diventa quindi particolarmente importante dare modo ai bambini di familiarizzare con i test INVALSI d'inglese. Un allenamento di questo tipo, oltre che essere un ottimo strumento per consentire ai ragazzi di raggiungere lo standard richiesto, permette loro di svolgere la prova con maggior consapevolezza e serenità.

Il 9 novembre 2017 l'Istituto Nazionale per la Valutazione ha pubblicato un documento che illustra le linee guida dei test per la scuola Primaria, confermate poi nelle prove INVALSI del 2018 e 2019.

Destination INVALSI permette, inoltre, di raccogliere informazioni utili alla valutazione formativa degli alunni, in ottemperanza all'Ordinanza Ministeriale del 4 dicembre 2020 (n. 172).

Caratteristiche principali per l'INVALSI di inglese

- La prova INVALSI d'inglese ha la durata di 1 ora. Essa si compone di due parti di 30 minuti ciascuna: *Reading* e *Listening*. Tra una parte e l'altra è prevista una pausa di 15 minuti.
- La prova di *Reading* propone 4 o 5 testi in lingua che l'alunno deve leggere e comprendere in autonomia. I testi vanno da semplici frasi a brani di massimo 110 parole: si tratta di situazioni familiari ai bambini (costruire qualcosa, leggere una locandina, interpretare immagini...). Ogni testo presenta fino a un massimo di 8 attività di comprensione.
- Per il *Listening* sono previsti 4 o 5 compiti (*task*), costituiti da brani in inglese della durata massima di due minuti. Anche i contenuti delle prove di ascolto presentano situazioni familiari con brani autentici. Per ogni brano sono presenti da un minimo di 3 a un massimo di 8 domande di comprensione. Per ogni testo sono previsti due ascolti, preceduti e seguiti da due pause di 20 secondi l'una, la prima per un'iniziale osservazione e la seconda per il completamento e la verifica delle risposte da parte dell'alunno.
- Il layout è *user friendly* con domande e testo affiancate.
- Le consegne sono sempre in lingua, ma usano un linguaggio standardizzato.
- Tutte le prove hanno sempre un esempio.
- Le tipologie degli esercizi sono varie: scelta multipla, *matching*, risposte brevi univoche, vero (*true*), falso (*false*) e non dato (*not given*).
- Le indicazioni dell'INVALSI esplicitano che NON sono presenti attività sugli aspetti formali della lingua (esercizi di tipo grammaticale); i test si concentrano per questo sulle competenze ricettive.

I test INVALSI di inglese e gli alunni con disabilità, BES e DSA

In analogia con quanto previsto per le prove INVALSI di italiano e matematica, per gli alunni disabili e per quelli con DSA sono previste delle misure compensative o dispensative, in armonia con quanto riportato sul PEI e sul PDP di ciascun alunno (art. 11, c. 4 del D. Lgs. 62/2017 e nota MIUR 1865 del 10.10.2017).

I principi fondamentali

- **Rispettare i tempi.** Poter somministrare ai ragazzi 5 test significa essere in possesso di un programma di ripasso e di allenamento completo, funzionale e ben strutturato. Gli insegnanti hanno infatti a disposizione due o tre prove per ogni quadrimestre della classe quinta.
- **Alzare il livello.** Se l'obiettivo della prova INVALSI di inglese è monitorare i livelli di competenza raggiunti per favorire lo sviluppo e il miglioramento della lingua, diventa necessario abituare gradualmente i ragazzi a misurarsi con testi di *Reading* e di *Listening* un po' più complessi di quelli con cui si confrontano normalmente. Esporre gli studenti alla lettura e all'ascolto di testi sfidanti, non scontati, consente loro di mettersi alla prova, impiegare in modo efficace le proprie conoscenze, cercare percorsi risolutivi sempre diversi. **Destination INVALSI** punta proprio a stimolare l'interesse e la motivazione dei ragazzi attraverso la proposta di task dagli argomenti accattivanti e vicini al vissuto degli studenti.
- **Puntare sulla responsabilità.** Già le prime pagine del **libro per gli alunni "Istruzioni per l'uso"** puntano a rendere i ragazzi consapevoli del percorso di preparazione e a condividere le modalità di esecuzione delle prove. Questo permetterà agli alunni di affrontare con più tranquillità non solo la fase preparatoria, ma anche il test INVALSI vero e proprio.
- **Procedere con gradualità.** Le 5 prove di **Destination INVALSI** sono state ideate con un livello crescente di difficoltà. Inoltre, la prima prova contiene la traduzione delle consegne e alcuni box con utili consigli per comprendere come affrontare le richieste. Con questi spunti gli insegnanti possono usare il momento dell'esecuzione o della correzione collettiva della prova per creare significative occasioni di apprendimento. Nella seconda prova, che è stata pensata per essere svolta in modo autonomo, i ragazzi potranno invece utilizzare un *glossary* che traduce i vocaboli meno conosciuti.
- **Enfatizzare l'ascolto.** L'esposizione all'ascolto migliora la comprensione e la pronuncia.

Per questo motivo a tutti i *task* di ogni prova INVALSI è associato un QR code. I ragazzi potranno dunque ascoltare in qualunque momento gli audio sia dei testi dei *Listening* che di quelli dei *Reading*.

Gli alunni avranno così la possibilità di svolgere le attività anche da casa, esercitandosi nella comprensione e nella pronuncia. Gli audio di tutti i testi (compresi quelli dei *Reading*) costituiscono inoltre un grande supporto per gli alunni con disabilità, DSA e BES.

Il progetto *Destination* INVALSI

- Nel volume sono presenti 5 prove complete in linea con i test ufficiali e con difficoltà crescente. La prima prova è stata pensata per essere svolta insieme. Per aiutare i ragazzi a capire come sono strutturati i *task*, in questo primo test, sono stati inseriti alcuni box che forniscono strategie utili per affrontare i vari *task*. Inoltre, immediatamente sotto alle consegne in lingua, è stata riportata la traduzione della consegna stessa. Le restanti quattro prove sono state pensate per essere svolte in modo autonomo e, nell'ottica della gradualità, il secondo test si conclude con un glossary che riporta la traduzione delle parole in genere meno conosciute dai ragazzi.
- All'inizio del percorso per gli alunni alcune pagine (*Istruzioni per l'uso* pp. 2-5) spiegano agli studenti le caratteristiche e la struttura della prova INVALSI e forniscono alcune strategie per analizzare le consegne e le richieste.
- Al piede di ogni *task* è previsto il punteggio (*score*) per facilitare agli insegnanti le correzioni delle prove e aiutare gli alunni nell'autovalutazione.
- Il *timing* è stato sperimentato nelle classi quinte: gli alunni riescono a portare a termine le prove nei previsti 75/80 minuti con pausa tra il *Reading* e il *Listening*.

Reading

Per la prova di *Reading* sono sempre previsti 4 o 5 *task*, come da indicazioni. Le consegne sono sempre in lingua inglese ed è sempre presente un esempio. I testi possono essere semplici frasette oppure testi di massimo 110 parole: si tratta di situazioni familiari ai bambini o brevi testi che mettono in gioco situazioni di civiltà. Le tipologie degli esercizi possono essere: scelta multipla, *matching*, risposte brevi univoche, vero (*true*) e falso (*false*) e non dato (*not given*). Il layout è, come da richiesta, *user friendly*: domande e testo affiancate. Tutte le consegne e i testi dei *Reading* sono disponibili anche come file audio, letti da persone madrelingua, per aumentare l'esposizione all'inglese. È possibile quindi decidere se e quando farli ascoltare alla classe, oppure utilizzarli solo per alunni BES.

Listening

Per il *Listening* sono sempre presenti 4 o 5 *task* per ogni prova. Le consegne sono sempre in lingua inglese. Tutte le prove hanno sempre un esempio. Le tipologie degli esercizi sono, come per la prova di *Reading*, come da richiesta: scelta multipla, *matching*, risposte brevi univoche, vero (*true*) e falso (*false*) e non dato (*not given*). Gli ascolti sono sempre ripetuti due volte, con un intervallo di 5 secondi tra uno e l'altro; al termine del secondo ascolto, sono previsti 20 secondi di pausa per poter completare le risposte e controllare quelle già date. Dopo ogni comando c'è una pausa di 20 secondi per consentire al bambino di osservare la pagina con attenzione.

Il Quadro di riferimento concettuale

Il progetto **Destination INVALSI** nasce dall'analisi delle linee guida, degli esempi delle prove ufficiali pubblicati nel dicembre 2017 e dallo studio dei test ufficiali del 2018 e 2019. I riferimenti concettuali per quanto riguarda le prove di **Destination INVALSI** sono i traguardi per lo sviluppo delle competenze al termine della scuola Primaria delle *Indicazioni Nazionali per il curriculum della scuola dell'infanzia e del primo ciclo di istruzione* del 2012. Tali traguardi sono riconducibili al livello A1 del Quadro comune europeo di riferimento (QCER) per le lingue del Consiglio d'Europa.

Il QCER fornisce il quadro descrittivo per valutare le competenze linguistiche a partire dal livello base, fino al livello di alta padronanza linguistica. Riconosciuto a livello internazionale costituisce per gli insegnanti di lingua il principale modello di riferimento per la progettazione dei materiali didattici e i percorsi di apprendimento. Per ciascun livello vengono infatti forniti dei chiari descrittori per ognuno dei quattro ambiti di competenza: comprensione scritta, comprensione orale, produzione scritta e produzione orale.

I traguardi per lo sviluppo delle competenze al termine della scuola Primaria per la lingua inglese elencati nelle *Indicazioni Nazionali* hanno fatto riferimento proprio a tali descrittori e sono i seguenti:

- L'alunno comprende brevi messaggi orali e scritti relativi ad ambiti familiari.
- Descrive oralmente e per iscritto, in modo semplice, aspetti del proprio vissuto e del proprio ambiente ed elementi che si riferiscono a bisogni immediati.
- Interagisce nel gioco; comunica in modo comprensibile, anche con espressioni e frasi memorizzate, in scambi di informazioni semplici e di routine.
- Svolge i compiti secondo le indicazioni date in lingua straniera dall'insegnante, chiedendo eventualmente spiegazioni.
- Individua alcuni elementi culturali e coglie rapporti tra forme linguistiche e usi della lingua straniera.

Le *Indicazioni Nazionali* esplicitano inoltre gli obiettivi di apprendimento specifici per ciascuna abilità testata. Tale suddivisione rende significativa la lettura dei risultati delle prove e consente agli insegnanti e agli alunni stessi di individuare i punti di forza e le criticità dei percorsi di apprendimento.

Processo da rilevare		Dimensione	
1	Comprendere brevi dialoghi, istruzioni, espressioni e frasi di uso quotidiano se pronunciate chiaramente e identificare il tema generale di un discorso in cui si parla di argomenti conosciuti	A	<i>Ascolto (comprensione orale)</i>
2	Comprendere brevi testi multimediali identificandone parole chiave e il senso generale		
3	Leggere e comprendere brevi e semplici testi, accompagnati preferibilmente da supporti visivi, cogliendo il loro significato globale e identificando parole e frasi familiari	L	<i>Lettura (comprensione scritta)</i>
4	Scrivere in forma comprensibile messaggi semplici e brevi per presentarsi, per fare gli auguri, per ringraziare o invitare qualcuno, per chiedere o dare notizie, ecc	S	<i>Scrittura (produzione scritta)</i>
5	Osservare coppie di parole simili come suono e distinguerne il significato	R	<i>Riflessione sulla lingua e sull'apprendimento</i>
6	Osservare parole ed espressioni nei contesti d'uso e coglierne i rapporti di significato		
7	Osservare la struttura delle frasi e mettere in relazione costrutti e intenzioni comunicative		
8	Riconoscere che cosa si è imparato e che cosa si deve imparare		

Per ogni test quindi gli insegnanti troveranno qui di seguito delle tabelle con, per ogni *task*, le risposte esatte, il processo rilevato e la dimensione presa in considerazione da ogni quesito.

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COMINCIAMO INSIEME ● TEST 1 ● PP. 6-18

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
READING 1 A new clothes shop p. 6	1	47 Long Street, London	COMPLETE	3-5	L
	2	Saturday, 14th			
	3	October			
	4	9:00			
	5	train			
	6	a scarf, a pullover			
READING 2 A new pair of skis p. 7	1	True	TRUE FALSE NOT GIVEN	3-7	L
	2	False			
	3	Not given			
	4	False			
	5	Not given			
	6	True			
READING 3 My house p. 10	1	B	MULTIPLE CHOICE	3-7	LR
	2	C			
	3	B			
	4	A			
	5	D			
	6	B			
READING 4 Park signs p. 12	Q1	D	MATCH	3-6-7	L
	Q2	A			
	Q3	C			
	Q4	F			
	Q5	G			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
LISTENING 1 A meeting p. 13	1	Martin	COMPLETE	1-2-5-6	A
	2	brother			
	3	two			
	4	sister			
	5	swimming			
	6	playing football			
	7	History			
	8	Maths			
LISTENING 2 Venice Beach p. 14	Q1	B	MATCH	1-2-6	AR
	Q2	G			
	Q3	A			
	Q4	F			
	Q5	E			
LISTENING 3 A basketball match p. 16	1	B	MULTIPLE CHOICE	1-2-5-7	A
	2	A			
	3	D			
	4	A			
	5	D			
LISTENING 4 Requests p. 18	1	C	MATCH	1-2	A
	2	D			
	3	B			
	4	F			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
READING 1 Dogs p. 19	1	False	TRUE FALSE NOT GIVEN	3-7	L
	2	Not given			
	3	False			
	4	Not given			
	5	False			
	6	True			
READING 2 Luca p. 20	1	C	MULTIPLE CHOICE	3-5-7	L
	2	B			
	3	B			
	4	D			
	5	A			
READING 3 The Metropolitan Museum of New York p. 22	Q1	New York	COMPLETE	3-7	L
	Q2	art and culture			
	Q3	people			
	Q4	Egyptian Art			
	Q5	Medieval Art			
	Q6	left			
READING 4 Schools p. 24	Q1	Monday to Friday	COMPLETE	3-7	L
	Q2	their classrooms			
	Q3	8:00 pm			
	Q4	six			
	Q5	a school uniform			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
LISTENING 1 Animals p. 25	1	E	MATCH	1-2-5	A
	2	F			
	3	C			
	4	B			
LISTENING 2 Lucia's family p. 26	Q1	D	MATCH	1-2-6	A
	Q2	H			
	Q3	B			
	Q4	G			
	Q5	C			
LISTENING 3 Mum's birthday p. 27	1	B	MULTIPLE CHOICE	1-2-5-7	A
	2	D			
	3	A			
	4	B			
	5	D			
LISTENING 4 A famous girl p. 28	1	Grande	COMPLETE	1-2-7	A
	2	New York			
	3	26			
	4	7:30			
	5	reads books			
	6	5			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
READING 1 At the shopping centre p. 30	Q1	Café	COMPLETE	3-7	L
	Q2	Playground			
	Q3	Information Office			
	Q4	Supermarket			
	Q5	Pet Shop			
	Q6	Toy Shop			
READING 2 An e-mail p. 32	1	D	MULTIPLE CHOICE	3-6-7	L
	2	B			
	3	A			
	4	D			
	5	C			
	6	B			
READING 3 People in the world p. 34	Q1	G	MATCH	3-7	L
	Q2	D			
	Q3	B			
	Q4	E			
	Q5	F			
READING 4 A Halloween pumpkin p. 36	Q1	B	MATCH	3-5-7	L
	Q2	F			
	Q3	A			
	Q4	G			
	Q5	D			
READING 5 Summer camp p. 37	1	False	TRUE FALSE NOT GIVEN	3-7	L
	2	False			
	3	Not given			
	4	Not given			
	5	False			
	6	True			
	7	Not given			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
LISTENING 1 My mum's daily routine p. 38	1	C	MULTIPLE CHOICE	1-2-7	A
	2	A			
	3	D			
	4	B			
	5	C			
LISTENING 2 A new car p. 39	1	White	COMPLETE	1-2-5-7	AR
	2	Torquay			
	3	a car			
	4	daughters			
	5	dogs			
	6	green			
LISTENING 3 My animals p. 40	1	No	YES OR NO	1-2	A
	2	Yes			
	3	Yes			
	4	Yes			
	5	No			
	6	Yes			
	7	No			
	8	Yes			
	9	Yes			
LISTENING 4 Annie p. 42	1	C	MULTIPLE CHOICE	1-2-5-7	A
	2	A			
	3	D			
	4	B			
	5	D			
	6	C			
	7	A			
LISTENING 5 In a sports shop p. 43	1	D	MULTIPLE CHOICE	1-2-7	A
	2	C			
	3	B			
	4	B			
	5	D			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
READING 1 Dog owners p. 44	Q1	G	MATCH	3-7	L
	Q2	C			
	Q3	E			
	Q4	B			
	Q5	D			
READING 2 Mary p. 46	1	C	MULTIPLE CHOICE	3-5-7	L
	2	C			
	3	B			
	4	D			
	5	A			
READING 3 In an art gallery p. 47	Q1	F	MATCH	3-7	L
	Q2	A			
	Q3	C			
	Q4	E			
	Q5	D			
READING 4 Greta Thunberg p. 48	1	C	MULTIPLE CHOICE	3-5-7	L
	2	A			
	3	D			
	4	C			
	5	A			
	6	C			
READING 5 Let's discover London! p. 50	1	E	MATCH	3-6-77	L
	2	F			
	3	D			
	4	H			
	5	B			
	6	C			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
LISTENING 1 Bruce p. 52	1	D	MULTIPLE CHOICE	1-2-5-7	A
	2	B			
	3	C			
	4	A			
	5	D			
	6	A			
	7	B			
LISTENING 2 Mario, a cook p. 54	1	Rome or Italy	COMPLETE	1-2-7	A
	2	restaurant			
	3	London			
	4	20			
	5	12 or noon			
	6	black bandana			
	7	chocolate cake			
LISTENING 3 Guess who p. 55	1	D	MATCH	1-2	A
	2	A			
	3	E			
	4	C			
LISTENING 4 My breakfast p. 56	1	Yes	YES OR NO	1-2	A
	2	Yes			
	3	No			
	4	Yes			
	5	Yes			
	6	No			
	7	Yes			
	8	Yes			
LISTENING 5 A hockey player p. 57	Q1	C	MULTIPLE CHOICE	1-2-7	A
	Q2	B			
	Q3	D			
	Q4	D			
	Q5	B			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
READING 1 A spring country festival p. 58	1	D	MULTIPLE CHOICE	3-5-6-7	L
	2	C			
	3	B			
	4	A			
	5	B			
READING 2 The book market p. 60	Q1	low	COMPLETE	3-7	L
	Q2	paper			
	Q3	26 th of June.			
	Q4	school gym			
	Q5	school hall			
READING 3 Tips for staying healthy p. 62	1	D	MATCH	3-7	L
	2	G			
	3	B			
	4	H			
	5	F			
	6	A			
READING 4 A surprise birthday party p. 64	1	Not given	TRUR FALSE NOT GIVEN	3-6-7	L
	2	False			
	3	True			
	4	True			
	5	Not given			
	6	False			
	7	True			
READING 5 A lost cat p. 66	1	white	COMPLETE	3-6-7	L
	2	six months			
	3	playing			
	4	yesterday			
	5	034629762			

AMBITO	NUMERO QUESITO	RISPOSTA CORRETTA	TIPOLOGIA	PROCESSO DA RILEVARE	DIMENSIONE
LISTENING 1 My penfriend p. 67	1	D	MULTIPLE CHOICE	1-2-5-7	A
	2	D			
	3	C			
	4	B			
	5	A			
	6	D			
	7	A			
LISTENING 2 Adoption needed p. 68	1	F	MATCH	1-2	A
	2	B			
	3	E			
	4	C			
LISTENING 3 I love Menorca p. 69	1	C	MULTIPLE CHOICE	1-2-6-7	A
	2	C			
	3	B			
	4	A			
	5	D			
LISTENING 4 Joining a music course p. 70	Q1	A	MULTIPLE CHOICE	1-2-6-7	A
	Q2	C			
	Q3	D			
	Q4	A			
	Q5	B			
LISTENING 5 Guess my favourite animal! p. 72	Q1	B	MATCH	1-2-7	A
	Q2	F			
	Q3	A			
	Q4	D			
	Q5	H			

Test 1 ● Student's book - Listening 1, page 13

A meeting

Emily: - Hi!

Martin: - Hi! What's your name?

Emily: I'm Emily, and you? What's your name?

Martin: I'm Martin.

Emily: Martin, have you got any brothers or sisters?

Martin: Yes, I have got one brother and two sisters, and you?

Emily: I haven't got any brothers but I have got one little sister. She is over there, she is swimming

Martin: Do you like swimming?

Emily: Yes I do! And you?

Martin: I like swimming too, but I prefer playing football. Do you like football Emily?

Emily: No, I don't like it at all.

Martin: What's your favourite subject?

Emily: I love History and you?

Martin: My favourite subject is Maths.

Test 1 ● Student's book - Listening 2, pages 14-15

Venice Beach

Welcome to Venice Beach, many people come here every day.

Example: There is Matt, the fisherman, he comes here every morning.

Person 1: There is a girl in the sea, she is swimming. Her name is Holly, she is a very good swimmer!

Person 2: Sally likes Venice Beach because she can sit on a bench and relax while reading a newspaper.

Person 3: There is Harold, the gardener. He works here every Tuesday.

Person 4: Can you see the ice-cream man? His name is Jim, he works here. He sells a lot of ice-cream every day.

Person 5: This morning there is also a policeman near the beach. His name is Alfred and he is wearing a police uniform.

Test 1 ● Student's book - Listening 3, pages 16-17**A basketball match**

Hi! I'm Marcus and my favourite sport is basketball.

I'm happy because I'm going to see a very important basketball match: The Boston Celtics versus The Golden States.

The match is next Sunday.

The match starts at 8:00 o'clock.

It is in Boston, so I have to take the train to go there.

A ticket costs 32 \$.

I also have to buy a blue and yellow scarf, the colours of my favourite team: the Golden States!

Test 1 ● Student's book - Listening 4, page 18**Requests**

Example: Can you give me the book, please?

Now listen to request 1: Can you take your ruler, please?

Now listen to request 2: Can you bring me my schoolbag, please?

Now listen to request 3: Can you open the window, please?

Now listen to request 4: Can you help me, please?

Test 2 ● Student's book - Listening 1, page 25

Animals

Example: This animal lives in the savannah in Africa. It is black and white.

Now listen to animal 1: This small animal is grey and it has got a long tail. Its favourite food is cheese.

Now listen to animal 2: This is a farm animal. It is big and it is very important because it gives milk.

Now listen to animal 3: This animal lives in the sea. It is grey, it can swim but it can also jump. It is very friendly.

Now listen to animal 4: This animal lives in Africa and in India. It is very, very big! It is grey and it has got a long nose and big ears.

Test 2 ● Student's book - Listening 2, page 26

Lucia's family

Here is Lucia's family.

Person 0: Lucia is eight years old. She is wearing a white t-shirt. She likes cakes! She is very happy: it's her birthday today.

Person 1: Lucia's mum is short and thin. Her name is Patty. She is wearing a lovely dress. She is going to visit Helen, her sister. She is waiting for the bus.

Person 2: Lucia has got a brother. His name is Bob, he is seven years old and he likes riding his bicycle.

Person 3: Teddy is Lucia's dad. He is sitting in the living-room. His favourite hobby is reading newspapers.

Person 4: Lucia's favourite cousin is Lilly. Lilly is ten years old. She has long curly hair. She loves dancing!

Person 5: Thomas is Lucia's uncle. He is Helen's husband and Lilly's dad. He is tall and very strong. He likes gymnastics.

Test 2 ● Student's book - Listening 3, page 27**Mum's birthday**

Susie: Hi Joy!

Joy: Hello Susie!

Susie: Today is my mum's birthday. I need to buy a present for her.

Joy: A bag is a perfect present for your mum.

Susie: A bag... yes! That's a good idea! She hasn't got a red bag and she likes red... a red bag... perfect! Where can I buy one?

Joy: There's a shop in Oxford Street. Its name is "Leathergood".

Susie: Can you spell it please?

Joy: Yes sure, **L E A T H E R G O O D.**

Susie: Thanks! I can go there by bike. Thank you very much again!

Test 2 ● Student's book - Listening 4, page 28**A famous girl**

Anchor: Ladies and gentlemen, today a very famous singer and actress is with me!
Nice to meet you. Let's start the interview. What's your name?

Ariana Grande: My name is Ariana Grande.

Anchor: Where are you from Ariana? Are you American?

Ariana Grande: Yes, I'm from Florida, but now I live in New York.

Anchor: You are so young and you are very famous. How old are you Ariana?

Ariana Grande: I'm 26 years old.

Anchor: You work hard. What time do you get up in the morning?

Ariana Grande: I usually get up early, at half past seven.

Anchor: What do you do in your free time?

Ariana Grande: I have got a lot of hobbies, but in my free time I like reading books.

Anchor: The last question Ariana. You love dogs. How many dogs have you got?

Ariana Grande: Yes, you are right, I love dogs, very much, I've got 5 small dogs.

Test 3 ● Student's book - Listening, page 38

My mum's daily routine

Hi! My name is Stefany and I live in Buenos Aires, Argentina.

My mum's name is Rosa. She is a teacher, she works in a school here in Buenos Aires.

She always gets up at 7:00, she has a shower and then she prepares breakfast for my brother, my father and me.

She usually goes to school by bike at 7:50 am, but sometimes, when it rains, she goes by car. In the afternoon, she comes home at 5:00 pm.

We always have dinner together at 8:15 pm. At 9:00 pm we watch the tv in the living-room.

My mum goes to bed at 10:30.

Test 3 ● Student's book - Listening 2, page 39

A new car

Welcome to Auto Car Sales!

Customer: Hello, I would like to buy a new car.

Shopkeeper: What's your name, please?

Customer: I'm Harry.

Shopkeeper: Can you spell that?

Customer: H A R R Y.

Shopkeeper: And your surname is?

Customer: It's White.

Shopkeeper: Ah, ok, W H I T E. White is also my mother's surname.

Customer: Really?

Shopkeeper: Yes! And where do you live?

Customer: I live in Torquay.

Shopkeeper: Ah Torquay! It's a lovely town!

Customer: Yes it is, it's near the sea and there are many hills and parks.

Shopkeeper: Can you spell Torquay please?

Customer: T O R Q U A Y.

Shopkeeper: So, you want to buy a car.

Customer: Yes, I need a new car for my family.

Shopkeeper: Ok, perfect, do you prefer a big car or a small car?

Customer: I prefer a big car because I have three daughters, and two dogs.

Shopkeeper: Three daughters and two dogs...yes, you need a big car. I think that this car is perfect for you.

Customer: Yes, I like it, but I don't like this colour.

Shopkeeper: What colour would you like?

Customer: My favourite colour is green.

Shopkeeper: No problem, we can give you the same car but green.

Customer: Thank you!

Test 3 ● Student's book - Listening 3, pages 40-41**My animals**

Jim: Hi, I'm Jim and I've got a very big dog!

Kelly: Hello, I'm Kelly. I've got a small pet in a cage, it's a hamster.

Lauren: Hi, I'm Lauren, I love animals, I've got a black horse.

Roger: My name is Roger. I haven't got a dog but I've got two cats.

Jason: I'm Jason. I've got a strange animal, a snake!

Mary: Hello everybody, I'm Mary and I have got a wonderful rabbit. I love rabbits!

Test 3 ● Student's book - Listening 4, page 42**Annie**

Annie Dewery is an English girl. She is 13 years old. She is from Manchester, a city in Great Britain. Annie is tall and thin, she has got short, curly hair and big eyes. She has got an older sister and a little brother. She likes sports and music. Her favourite sport is basketball.

Annie also loves animals: her family has got a big white dog and a turtle.

Annie's best friend is Barbara. They play in the same basketball team so they can see each other very often. They play on Monday, Tuesday and Friday afternoons from half past four to six and on Sunday they usually have a match. Sometimes during the weekend Annie and Barbara go to the cinema together but they prefer music concerts because they both love rock music. Annie can't play any instruments but she would like to learn to play the guitar.

Test 3 ● Student's book - Listening 5, page 43**In a sports shop**

Shopkeeper: Hello, this is my sports shop. Many people come here every day. Can you see the boy near the shelf?

Interlocutor: Yes I can, who is he?

Shopkeeper: His name is Alex, he wants to buy a scooter.

Interlocutor: There is a boy outside the shop.

Shopkeeper: Yes! He is eating an ice cream. He is Jason. Do you see the man who is paying?
He has got a big bag in his hands.

Interlocutor: Yes, he is thin and tall.

Shopkeeper: He is Jason's father, his name is Eric. Look at Sally. She likes skiing very much.

Interlocutor: Is she the girl with long blonde hair?

Shopkeeper: Yes, she is, she often comes here at the week end.

Interlocutor: Who are those boys?

Shopkeeper: They are volleyball players. Philip is buying a ball, he is a very good player.

Interlocutor: Yes, he is wearing a sports kit.

Shopkeeper: Poor Mrs Gilmore, she is waiting for her husband.

Interlocutor: She isn't happy, she is bored, maybe he is late.

Shopkeeper: Mrs Gilmore doesn't like waiting.

Test 4 ● Student's book - Listening 1, pages 52-53**Bruce**

Bruce is an American boy. He lives in Philadelphia and he is ten years old. He is tall and he has short curly hair. His birthday is in February. Bruce lives in a flat with his family: his dad Mike, his mum Lucia and his two older sisters: Donna and Thelma. Donna is 13 and Thelma is 16 years old. Bruce's father is a musician, he plays the violin in a big orchestra in Philadelphia. Bruce's mother works in a bank near their house.

Bruce gets up at twenty to eight, he has milk and cereal for breakfast then he brushes his teeth. He goes to school by bike. Lessons start at half past eight and finish at half past four. In the afternoon Bruce meets his friends in the park, and at six o'clock he returns home. He does his homework and he has dinner with his family at twenty past seven. After dinner Bruce likes watching TV or reading a book in his bedroom. He goes to bed at a quarter to ten.

Test 4 ● Student's book - Listening 2, page 54**Mario, a cook**

Mario Costa is an Italian cook. He comes from Rome and now he works in a restaurant in London. In the restaurant there are 20 tables for customers and a wonderful big kitchen. Mario works here 6 days a week. He starts at noon and finishes at half past nine.

Mario: I'm responsible for the food. I buy the food, I create menus for the customers, and I choose the recipes. I work with other people. They help me in the kitchen. I also work with waiters, they take the food from the kitchen and take it to the customers. Sometimes we are very busy, but I like my job, I like it when people are happy with their lunch or dinner and enjoy their stay with us.

When I work I always wear a uniform, but I don't like hats, so I wear a black bandana. My best recipe is for a chocolate cake, my customers always love it!

Test 4 ● Student's book - Listening 3, page 55**Guess who**

Example: I can climb, I have got long arms, I'm big and brave, I live in the jungle. I'm very clever.

Now listen to number 1: I'm not old, I've got a child, her name is Nelly and she is 3. I live in a small town. I like walking in the park, sometimes I meet my friends there for a cup of tea.

Now listen to number 2: I can fly, I eat small animals, I've got big eyes and I live in the woods. I prefer hunting during the night, that's why I am one of the symbols of Halloween.

Now listen to number 3: I can swim, I live in the seas and in the oceans but I'm not a fish. I'm very big and grey.

Now listen to number 4: I like running. I run every morning before going to work. I'm quite fast. I'm wearing shorts and trainers and today I'm also wearing a cap because it's sunny.

Test 4 ● Student's book - Listening 4, page 56**My breakfast**

Boy: I get up at twenty past seven and I'm always very hungry. For breakfast I like hot milk and biscuits, I never eat fruit.

Man: In the morning, when I get up at ten past seven, I prepare some hot milk for my family. I love milk, in fact I always have milk and biscuits for breakfast.

Woman: I get up early in the morning and I like to eat some fruit. I prefer apples, but I eat every kind of fruit.

Old man: When I get up at ten to eight I have a shower, I get dressed and then I have breakfast. I usually eat bread and jam.

Girl: I get up at a quarter to seven. I'm English and I like a typical English breakfast with eggs and bacon. I don't like milk or cereals.

Old woman: I get up at nine. My breakfast is a little strange: I don't like tea or coffee or muffins. My favourite food is cheese and so I often eat a cheese burger for breakfast.

Test 4 ● Student's book - Listening 5, page 57**A hockey player**

Boy: Hi, my name is Vincent and I'm from Canada. I play in a hockey team. Hockey is a very popular sport in Canada. I like it very much. Every player wears skates and a sports kit. My kit is blue and white. In my team there are nine players, they are all my friends, but my best friend is Craig. Craig lives near my house and we spend a lot of time together. Craig is younger than me, he is nine and I'm ten. In winter it's very cold here, so in the afternoon we prefer playing inside, but in summer we like to play in Craig's garden. It's not very big, but there are two beautiful trees and a swing. Craig's father has got a little boat and sometimes on Sunday we go to the lake, we have a picnic and we play all day long. These are my favourite days.

Test 5 ● Student's book - Listening 1, page 67**My penfriend!**

Girl: Hi my name is Susie, I'm from London and I want to tell you about my penfriend from France, Marine. My school started this project last year to improve our French: we write in French and our penfriend answers in English!

Marine was born in Paris, but she lives in Nice now. She isn't 12 years old like me, she's 2 years older, so she's 14. Marine lives with her family: she has got 2 older brothers and a younger sister. She says she gets on very well with all of them!

Marine's great passion is dancing, it's her favourite sport but unfortunately she broke her leg last year, so she can't dance anymore. She goes swimming now, she loves it!

I am very happy that I met Marine! We are becoming good friends, and we a letter to write each other every week.

I think we will start writing e-mails or text messages: they're much faster than letters!

Marine also invited me to visit her in Nice and I'm going there next August. It's going to be great! I told her to come and visit me in England whenever she wants, so we can visit London together!

Test 5 ● Student's book - Listening 2, page 68**Adoption needed****Woman:**

Example: Diana is a beautiful wolf-dog. She is big, with soft black fur and pointed ears. She is a very active dog and loves running.

Now listen to dog 1: Audrey is a small, cute but very shy dog. Her fur is short and white, with some black spots all over her body. She is scared of people she doesn't know!

Now listen to dog 2: Princess is a small bichon-frisé: she is a little dog, with lovely curly fur. She is very lazy, she loves sleeping all day!

Now listen to dog 3: This is Glenn, he is a cocker. He has got long ears and beautiful, long, glossy, white fur. He is very intelligent but he tends to be very aggressive with strangers.

Now listen to dog 4: Paco is a small old dog, but he is very cute and nice to everyone! He is a bit fat, with black fur and a big white spot on his chest.

Test 5 ● Student's book - Listening 3, page 69

I love Menorca

Girl: Hi everyone! My name is Lara and I'm spending a week at the seaside with my family.

I'm in Menorca, a beautiful Spanish island. I am from Brighton, in England, so we flew here from London and are staying for a week.

I am spending some time with my family. I'm here with my parents and my brother Alex. I wish my grandparents were here too, they would love it!

The sea in Menorca is fantastic. My favourite beach is small and not very crowded: you have to walk for 40 minutes from our house to get there! We don't go there every day because my brother doesn't like walking for so long, so we often go to a beautiful beach which is only 10 minutes by car from here.

There are many activities to do in Menorca: this island is very famous for horses, so tomorrow I'm going horse-riding. My brother and I love sports so we go surfing together every day. My parents love swimming and snorkelling, and they can do both here!

Menorca is also a good place to visit: every evening my family and I go to Ciutadella, a nice little town. There is a lovely castle and some beautiful ancient churches. My favourite place is the market: you can find many typical products there and it's not expensive!

I really recommend you go and visit Menorca, you will enjoy it!

Test 5 ● Student's book - Listening 4, pages 70-71

Joining a music course

Woman: Hello, The Blue Music School. How can I help you?

Man: Hello, my name is John and I would like to have some information for my daughter. She would like to start a music course.

Woman: Alright John, I need to know what course your daughter would like to join. We have singing, violin, guitar, drums, flute and piano courses.

Man: She would really like to learn how to play the flute.

Woman: Perfect! We have a very good flute teacher in our school, I'm sure she will enjoy it. Next I need to know your daughter's first name.

Man: Her name is Hannah.

Woman: Alright, H-A-N-N-A is correct?

Man: No it's spelled H-A-N-N-A-H, with an H at the end.

Woman: - Ok John, how old is Hannah?

Man: She's 13 years old.

Woman: 13, alright. We are almost done John, could you please leave me a phone number?

Man: Sure. My phone number is 0345995513.

Woman: Perfect. If you want, Hannah can start her lessons tomorrow, at half past six.

Man: Ok, thank you for your time. She'll start tomorrow then. Goodbye!

Woman: Goodbye!

Test 5 ● Student's book - Listening 5, page 72

Guess my favourite animal!

Speaker 0 bambino: My favourite animal is the dolphin, it's an aquatic animal. It's very intelligent and it likes playing. If you want you can train it to do ball tricks!

Speaker 1 bambino: I like lions, they come from the African savannah. They are the kings of the jungle and they look like very big cats.

Speaker 2 bambina: My favourite animal is the monkey. It's similar to humans and it is the smartest animal of all. It loves climbing the trees and eating bananas.

Speaker 3 bambino: The animal that I like best is tere giraffe, it's the tallest animal in the world. It lives in the African savannah too and it has a wonderful fur with big brown spots.

Speaker 4 bambina: I love pandas. They are cute animals that come from Asia. They are black and white, very soft and eat only bamboo.

Speaker 5 bambina: My favourite animal is the parrot, a bird that lives in tropical areas. It can learn how to talk and its feathers can be very colourful.

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Vai su HUB INVALSI
ed esegui altre prove
in modalità interattiva.



A NEW CLOTHES SHOP

Un nuovo negozio di vestiti

Leggete la consegna in italiano per aiutarvi.

Leggete il testo e la chat. Rispondete alle domande (1-6).

Usate al massimo 4 parole.

Scrivete le vostre risposte nelle caselle.

La prima (0) è un esempio.

Read the text and the chat. Answer the questions (1-6).

Use a maximum of 4 words.

Write your answers in the boxes.

The first one (0) is an example.

Prima di rispondere alle domande, cercate nella locandina (a sinistra) o nella chat (a destra) il punto esatto in cui ritrovate l'informazione richiesta.

Se avete dei dubbi su alcune parole consultate il glossario.

GLOSSARY

clothes: vestiti

we could: potremmo

scarf: sciarpa

sweet: dolce

the next: il prossimo

to buy: comprare

to know: sapere

to open: aprire

to come: venire

to want: volere

where: dove

La locandina comunica l'apertura di un nuovo negozio. Cercate di capire di che negozio si parla, sarà più semplice comprendere la locandina e il testo della chat.

NOW OPENING

SWEET CLOTHES

Your new clothes shop!

Saturday, 14th October

from 9:00 am to 8:00 pm

47 Long Street, London



0. Name of the shop	<i>Sweetclothes</i>
1. Where?	<i>47 Long Street, London</i>
2. Day	<i>Saturday, 14th</i>
3. Month	<i>October</i>
4. Opens at	<i>9:00</i>
5. Go there by	<i>train</i>
6. To buy	<i>a scarf, a pullover</i>

A NEW PAIR OF SKIS

Un nuovo paio di sci

Leggete il brano. Le frasi 1-6 sono vere, false o non date?
Mettete una crocetta (X) nella casella corretta.
Il primo (0) è un esempio.

Read the text. Are the sentences 1-6 true, false or not given?
Put a cross (X) in the correct box.

The first one (0) is an example.

Per ciascuna affermazione mettete una X nella colonna TRUE (vero), FALSE (falso) o NOT GIVEN (non dato).

Attenzione: not given significa che l'informazione non è scritta nel testo, pertanto potrebbe essere sia vera che falsa.

GLOSSARY

anymore: più

both: entrambi/e

to give: dare

to meet: incontrare

to need: avere bisogno

to take: prendere

to wait: aspettare

In questo brano leggerete che a volte basta poco per fare felice un amico e trascorrere un piacevole pomeriggio insieme.

Betty likes skiing very much.

This afternoon she wants to go skiing, she has got a new pair of skis.

Betty is skiing and at the end of the ski slope she meets her friend Ellen.

- Hi Ellen! How are you today?

- I'm fine, but I'm a little sad because I haven't got a pair of skis, and I love skiing...

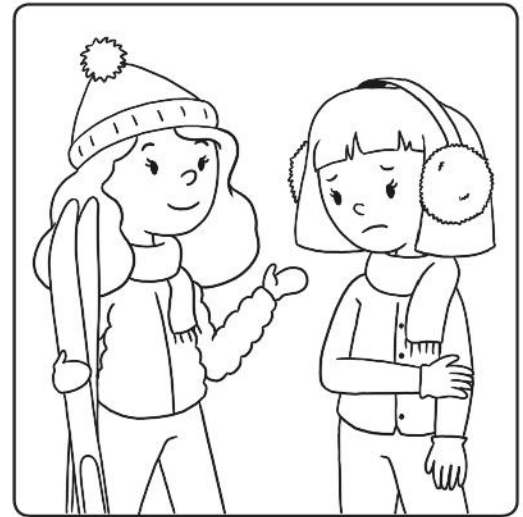
- Wait a moment Ellen... I've got an idea...

Betty goes home, she gets her old pair of skis and returns to Ellen.

- Here you are. You can use my old pair of skis. I don't need them anymore.

Betty and Ellen go skiing together and they are both happy now!

Remember: when you can... help your friends!



	TRUE	FALSE	NOT GIVEN
0. Betty goes skiing in the morning.		X	
1. Ellen is Betty's friend.	X		
2. Betty sees Ellen near her house.		X	
3. It's snowing.			X
4. Ellen gives Betty a new pair of skis.		X	
5. Ellen's skis are black and red.			X
6. Betty and Ellen are happy when they ski together.	X		

MY HOUSE

La mia casa

Leggete il brano e scegliete la risposta corretta (A, B, C o D) per le domande 1-6.

Mettete una crocetta (X) nella casella corretta.

Una sola risposta è corretta.

Il primo (0) è un esempio.

Read the text and choose the correct answer (A, B, C or D) for questions 1-6. Put a cross (X) in the correct box.

Only one answer is correct.

The first one (0) is an example.

Una ragazza australiana descrive prima il suo giardino e poi l'interno della sua casa.

Hi! I'm Joan and I'm from Sydney, Australia.

I live in a house near the sea. It has got a big garden with big trees and many beautiful flowers.

In the garden there is also a bench and sometimes I go there to do my homework.

Inside the house, on the ground floor, there is a kitchen, a living room and a bathroom.

On the first floor there is my parents' bedroom, a bathroom, and another bedroom for my brother and me.

My bedroom is big: there are two beds, a wardrobe and a lot of toys and books. I like my house!

GLOSSARY

a lot of: molti

bench: panchina

carpet: tappeto

floor: piano

ground: terreno

homework: compiti

inside: dentro

sometimes: qualche volta

tree: albero

wardrobe: armadio

Prima di scegliere la risposta, rileggete il testo nel punto esatto in cui si trova l'informazione richiesta.

0. Joan is from

- A. Sydney, Australia.
- B. Canada.
- C. Italy.
- D. Sydney, America.

1. She lives in

- A. a flat.
- B. a house.
- C. Australia.
- D. a cottage.

2. Her house

- A. has got a big garden.
- B. is very beautiful.
- C. is near the sea.
- D. is on the first floor.

3. Joan does her homework

- A. under a big tree.
- B. on a bench in the garden.
- C. at school.
- D. with her friends.

4. The kitchen is

- A. on the ground floor.
- B. near a bedroom.
- C. new.
- D. on the second floor.

5. On the first floor

- A. there is a bathroom.
- B. there is a living room and a kitchen.
- C. there is her parents' bedroom.
- D. there are two bedrooms.

6. Joan's bedroom

- A. is small.
- B. has got two beds.
- C. has got a carpet.
- D. has got a lot of books and dolls.



PARK SIGNS *Segnaletica al parco*

Leggete i segnali del parco (A-G) e collegateli con le frasi (1-5).

C'è una lettera che non vi serve.

Scrivete le vostre risposte nelle caselle.

Il primo (0) è un esempio.

Read the park signs (A-G) and match them with the sentences (1-5).

There is one letter you do not need. Write your answers in the boxes.

The first one (0) is an example.



A



B



C



D



E



F



G

In inglese “**Don't...**” indica che non si può fare una determinata cosa. Lo trovate scritto nella tabella diverse volte. Questi segnali infatti indicano un pericolo o un divieto. Osservateli attentamente e associateli usando le lettere di riferimento.

Ricordate: uno dei segnali non deve essere considerato.

0. <i>Don't walk on the grass</i>	B
Q1. <i>Don't feed the animals</i>	D
Q2. <i>Don't pick the flowers</i>	A
Q3. <i>No fishing</i>	C
Q4. <i>No pets</i>	F
Q5. <i>No diving</i>	G

TEST 1 • Listening 1



Ascolta l'audio della prova.

A MEETING **Un incontro**

Leggete la consegna in italiano per aiutarvi.

Ascoltate una conversazione tra una ragazza e un ragazzo. Mentre ascoltate completate la tabella qui sotto. Usa al massimo 4 parole. Scrivete le vostre risposte sulle righe al posto giusto.

Il primo (0) è un esempio.

Sentirete la registrazione due volte.

Avrete 20 secondi alla fine del secondo ascolto per completare le vostre risposte.

Ora avete 20 secondi per osservare l'esercizio.

Listen to a conversation between a girl and a boy. While listening, complete the chart below. Use a maximum of 4 words. Write your answers on the right lines.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

Un ragazzo e una ragazza parlano dei loro interessi e delle loro famiglie. Prima di completare la tabella, osservatela con attenzione. Durante la prima pausa provate a capire come è strutturata e quali informazioni vi richiede, così riuscirete a completarla e ricontrollarla con il secondo ascolto.



NAME *Emily* **0**

ONE LITTLE *sister* **4**

I LIKE *swimming* **5**

FAVOURITE SUBJECT *History* **7**



NAME *Martin* **1**

ONE *brother* **2** AND *two* **3** SISTERS

I PREFER *playing football* **6**

FAVOURITE SUBJECT *Maths* **8**

VENICE BEACH

La spiaggia di Venice

Ascoltate un uomo che parla di Venice Beach. Mentre ascoltate, scegliete la persona (A-H) in base alla descrizione. Scrivete le vostre risposte nella casella. Ci sono due descrizioni che non vi servono.

Il primo (0) è un esempio.

Sentirete la registrazione due volte.

Avrete 20 secondi alla fine del secondo ascolto per completare le vostre risposte.

Ora avete 20 secondi per osservare l'esercizio.

Listen to a man talking about Venice Beach. While listening, choose the person (A-H) for the description 1-5. Write your answers in the box. There are two descriptions that you do not need.

The first one (0) is an example.

You will hear the recording twice.



You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

La spiaggia di Venice a Los Angeles è sempre molto affollata.

Si possono incontrare persone di ogni tipo: pescatori, giardinieri, poliziotti, gelatai, appassionati lettori e grandi sportivi.

Come prima cosa provate ad associare le immagini alle parole chiave delle descrizioni.

PERSON	
	0 D
	Q1. B
	Q2. G
	Q3. A
	Q4. F
	Q5. E

DESCRIPTION
A. He is a gardener.
B. She likes swimming.
C. She has a small dog.
D. <i>He is a fisherman.</i>
E. He is a policeman.
F. He sells ice cream.
G. She likes reading.
H. He loves rollerskating.

A BASKETBALL MATCH

Una partita di basket

Ascoltate Marcus che parla di una partita di basket. Mentre ascoltate, scegliete la risposta corretta (A, B, C o D) per le domande 1-5. Mettete una crocetta (X) nella casella corretta. Solo una risposta è corretta.

Il primo (0) è un esempio.

Sentirete la registrazione due volte.

Avrete 20 secondi alla fine del secondo ascolto per completare le vostre risposte.

Ora avete 20 secondi per osservare l'esercizio.

Listen to Marcus talking about a basketball match. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

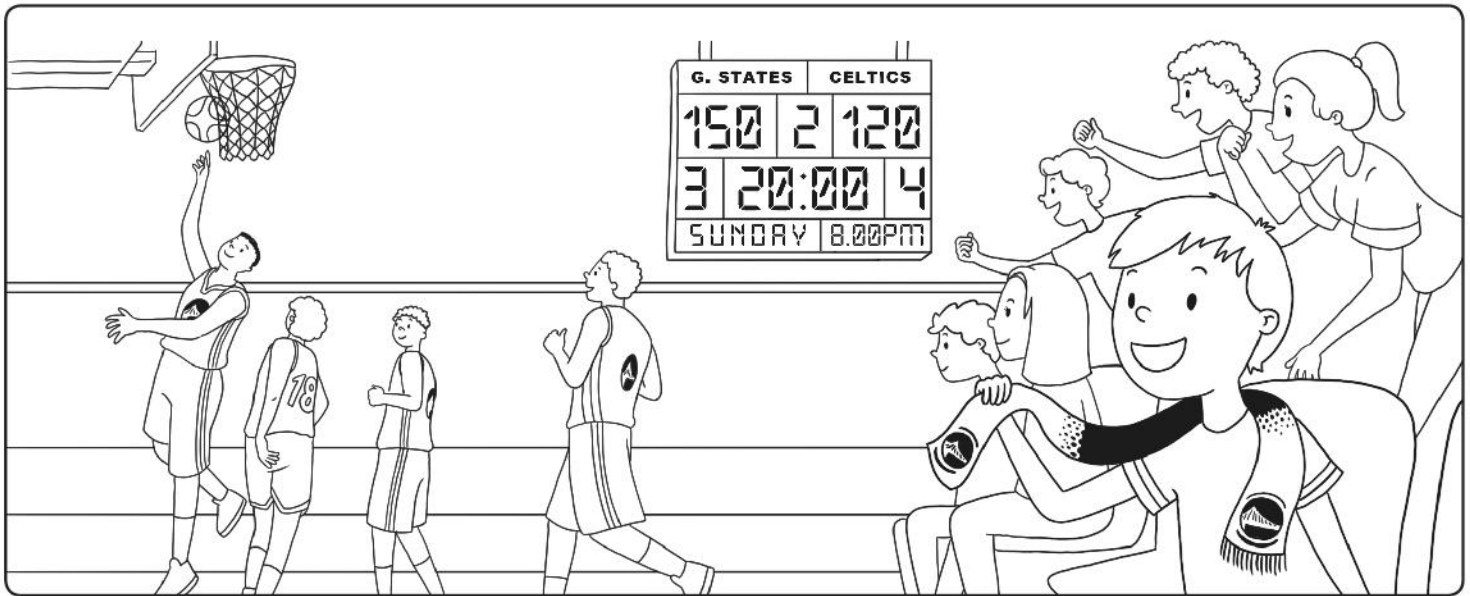
The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

Marcus sta per andare a vedere la sua squadra di basket preferita. Iniziate a leggere le domande durante la prima pausa per poter selezionare durante l'ascolto le informazioni che vi servono. In questa, come nelle altre prove di ascolto (listening), utilizzate la prima pausa e il primo ascolto per ricavare le informazioni generali, riservate invece la seconda parte per completare e ricontrollare.



0. What are the names of the teams?

- A. The Boston Celtics – The Golden States.
- B. The Boston Celtics – The Los Angeles Lakers.
- C. The Golden States – The Miami Heat.
- D. The Golden States – The Toronto Raptors.

1. When is the match?

- A. On Saturday.
- B. Next Sunday.
- C. On Monday.
- D. Tomorrow.

2. What time does the match start?

- A. It starts at 8:00 pm.
- B. It starts at 8:30 pm.
- C. It starts at 7:15 pm.
- D. It starts at 7:30 pm.

3. Where is the match?

- A. It's in New York.
- B. It's in San Francisco.
- C. It's in Philadelphia.
- D. It's in Boston.

4. How much does a ticket cost?

- A. A ticket costs \$ 32.
- B. A ticket costs \$ 30.
- C. A ticket costs \$ 37.
- D. A ticket costs \$ 42.

5. What colour is the kit of Marcus' favourite team?

- A. Yellow and red.
- B. Red and green.
- C. Blue and red.
- D. Yellow and blue.



REQUESTS *Richieste*

Ascoltate alcune persone che fanno delle richieste. Mentre ascoltate collegate le immagini (A-F) ai numeri. C'è una immagine che non vi serve. Il primo (0) è un esempio.

Sentirete la registrazione due volte.

Avrete 20 secondi alla fine del secondo ascolto per completare le vostre risposte.

Ora avete 20 secondi per osservare l'esercizio.

Listen to some people asking for something. While listening, match the pictures (A-F) with the numbers (0-4). There is one picture that you do not need.

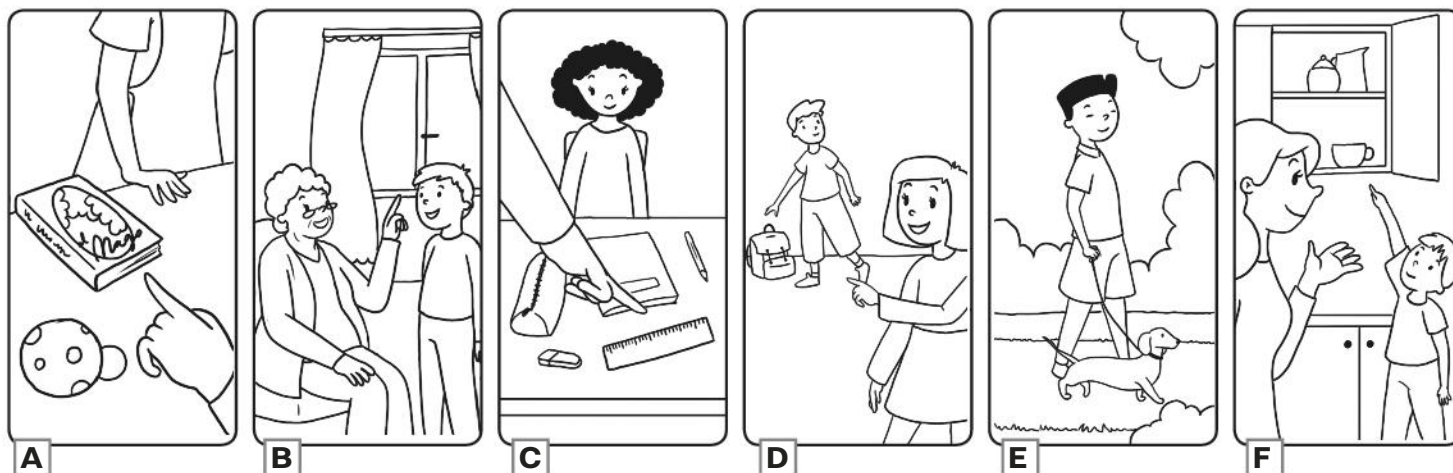
The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

In questo ascolto sentirete cinque richieste. In ciascuna di esse è presente una parola chiave che vi può essere molto di aiuto. Ricordatevi inoltre che alcune informazioni le potete ricavare dall'osservazione delle immagini.



0	1	2	3	4
A	C	D	B	F



Ascolta l'audio della prova.

DOGS

Read the text about dogs. Are the sentences 1-7 true, false or not given? Put a cross (X) in the correct box.

The first one (0) is an example.

They have got four legs, a tail and their bodies are covered in long or short fur.

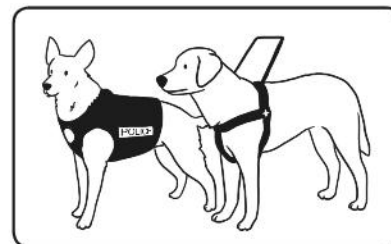
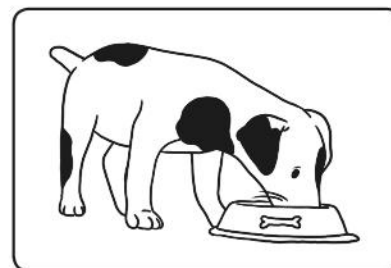
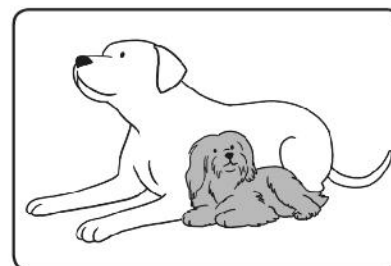
Dogs have large teeth, they can run fast, jump and walk; they have strong muscles.

Dogs eat meat and vegetables and you can find dog food in every supermarket or pet shop. A baby dog is called a “puppy”.

Dogs are “man’s best friends” because they can do many things.

For example, they can be guard dogs, police dogs and guide dogs for blind people.

Many dogs are pets, they live in our homes because they are very friendly and nice.



	TRUE	FALSE	NOT GIVEN
0. Dogs are mammals.			X
1. Dogs aren't pets.		X	
2. Children love small dogs.			X
3. You cannot buy dog food in shops.		X	
4. Dog food isn't expensive.			X
5. Their fur is always short.		X	
6. A puppy is a baby dog.	X		

TEST 2 • Reading 2

LUCA

Read the text about Luca. Choose the correct answer (A, B, C or D) for questions 1-5.

Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

Luca is a nice boy. He lives in Milan, a big city, with his parents and two brothers.



His home is a flat near his school, so Luca can go on foot. When he grows up Luca wants to be a doctor.



He likes this job because his favourite subject is Science and because he wants to help people. He wants to live in a village because he hates the traffic and he loves nature. Luca's favourite holiday is when he goes to the mountains with his family.



He loves walking in the woods, watching animals and climbing mountains.



0. Luca lives in

- A. Rome.
- B. Florence.
- C. Naples.
- D. *Milan*.

1. He lives near

- A. Milan.
- B. in a flat.
- C. his school.
- D. a park.

2. The people in his family are

- A. his parents and his brother.
- B. his mum, his dad and two brothers.
- C. his parents, his sister and his brother.
- D. his two brothers.

3. He goes to school

- A. by bike.
- B. on foot.
- C. by car.
- D. by bus.

4. In the future Luca wants to be a

- A. dentist.
- B. teacher.
- C. writer.
- D. doctor.

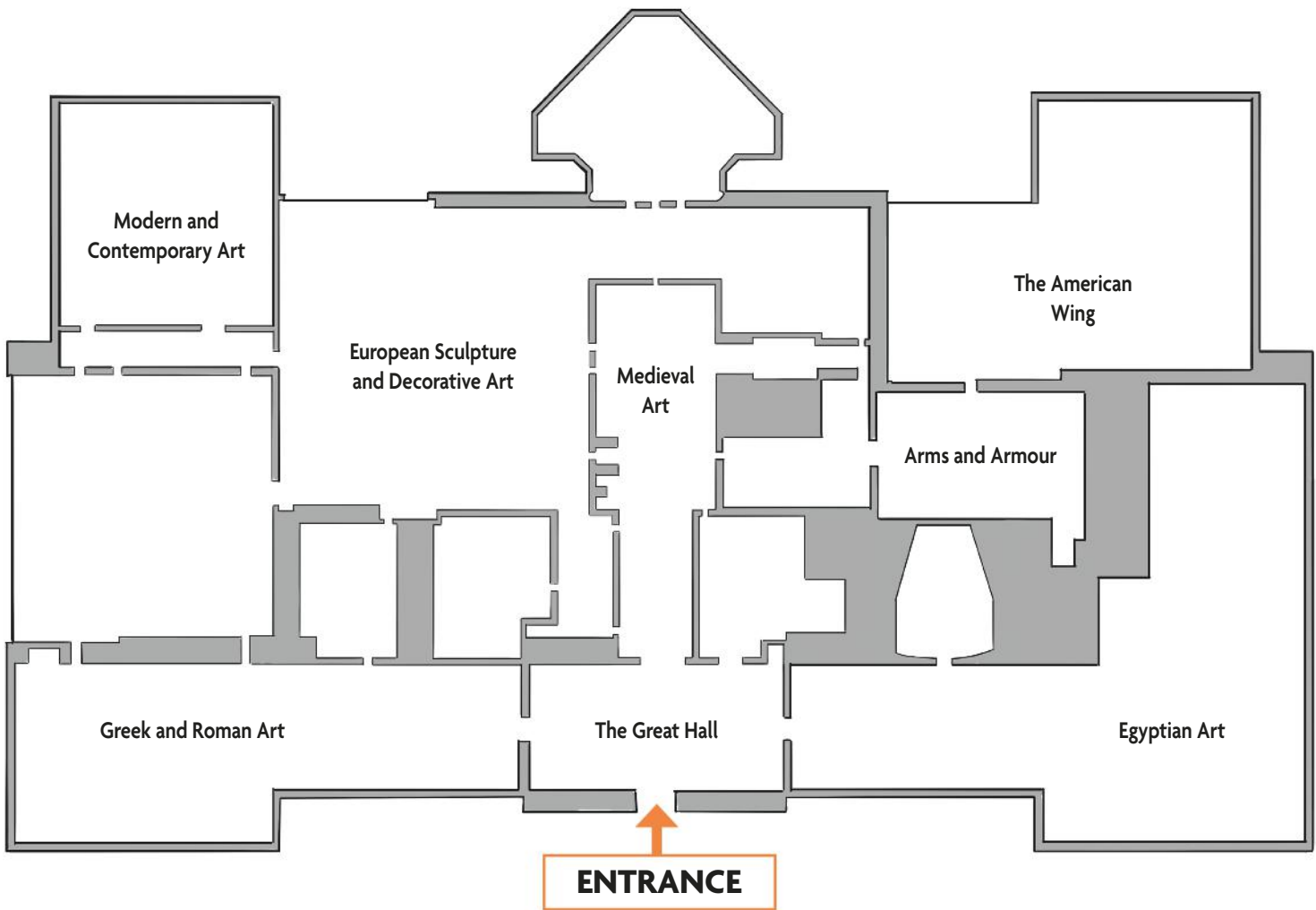
5. Luca wants to live in a village because

- A. he doesn't like traffic.
- B. he likes Milan.
- C. he hates nature.
- D. he wants to help people.

THE METROPOLITAN MUSEUM OF NEW YORK

Look at the map and read the text. Read and complete the sentences (1-6). Write your answers in the right-hand column.

The first one (0) is an example.



The Metropolitan Museum (“The Met”) is a very big, famous museum of art.

This museum is in New York’s Central Park.

In the museum you can find paintings, sculptures, musical instruments, costumes and weapons that come from every part of the world.

Adults and children have fun while they are learning about art and culture.

5 million people visit The Met every year.

0. “The Met” is a very big and famous—.	<i>museum.</i>
Q1. It is in—.	<i>New York.</i>
Q2. In this museum you can learn about—.	<i>art and culture.</i>
Q3. Every year it is visited by 5 million—.	<i>people.</i>
Q4. If you enter the museum and you turn right you can see—.	<i>Egyptian Art.</i>
Q5. If you pass the Great Hall and you go straight on, you can see—.	<i>Medieval Art.</i>
Q6. If you want to visit Greek and Roman Art, you have to turn—.	<i>left.</i>

SCHOOLS

Read the text about Italian, Japanese and British schools.
Complete the sentences (1-5). Use a maximum of 4 words.
Write your answers in the right-hand boxes.

The first one (0) is an example.

A. Italian children usually go to school from Monday to Friday.

The school day is from 8:30 am to 4:30 pm.

All students in Italy start studying a foreign language at the age of 6.

Italian children often eat in the school canteen with their classmates.

In Italy the students sometimes wear a uniform.

B. In Japan the students go to school from Monday to Friday.

The school day starts at 9:00 am and finishes at 4:00 pm, but the best students stay at school from 9:00 am to 8:00 pm.

Students in Japan start studying a foreign language at the age of 11.

Japanese students have to clean their classrooms after the lessons.

C. British children go to school from Monday to Friday too. The school day starts at 9:00 am and finishes at 3:30 pm. In British schools there are many after-school clubs: music clubs, sport clubs, reading clubs...

Not all the students in Great Britain study a foreign language at the age of six.

British children always wear a school uniform.

0. Italian children eat in the—.	<i>school canteen.</i>
Q1. In Italian, Japanese and British schools, children go to school from—.	<i>Monday to Friday.</i>
Q2. Japanese students clean—.	<i>their classrooms.</i>
Q3. The best students in Japan stay at school until—.	<i>8:00 pm.</i>
Q4. In Italy all the students start studying a foreign language when they are—.	<i>six.</i>
Q5. In Great Britain children wear—.	<i>a school uniform.</i>



Ascolta l'audio della prova.

ANIMALS

Listen to a man describing some animals. While listening, match the animals (B-F) with their descriptions (1-4). There is one animal that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



A



B



C



D



E



F

0	1	2	3	4
A	E	F	C	B

TEST 2 Listening 2

LUCIA'S FAMILY







Listen to a woman talking about Lucia's family. While listening, choose the person (A-H) for the description 1-5. Write your answers in the box. There are two descriptions that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

PERSON		DESCRIPTION
	0 <i>E</i>	A. He is old.
	Q1. <i>D</i>	B. He likes reading.
	Q2. <i>H</i>	C. He is strong.
	Q3. <i>B</i>	D. She is short and thin.
	Q4. <i>G</i>	E. She is 8.
	Q5. <i>C</i>	F. She has very long hair.
		G. She likes dancing.
		H. He likes riding his bike.

MUM'S BIRTHDAY

Listen to a girl talking with her friend. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. The present is for her:

- A. mum.
- B. dad.
- C. sister.
- D. brother.

Q1. What is the present?

- A. It's a belt.
- B. It's a bag.
- C. It's a ring.
- D. It's a book.

Q2. What colour is it?

- A. It's yellow.
- B. It's grey.
- C. It's black.
- D. It's red.

Q3. Where is the shop?

- A. In Oxford Street.
- B. In Regent Street.
- C. In Lombard Street.
- D. In Liverpool Street.

Q4. What is the name of the shop?

- A. It's "Oxford".
- B. It's "Leathergood".
- C. It's "Bags".
- D. It's "Leather bags".

Q5. How can Susie get there?

- A. By bus.
- B. By train.
- C. On foot.
- D. By bike.



A FAMOUS GIRL

Listen to a conversation between a famous girl and a man. While listening, complete the poster below. Use a maximum of 4 words. Write your answers in the right-hand column.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



Name:	<i>Ariana.</i>	0
Surname:	<i>Grande.</i>	1
Lives in	<i>New York.</i>	2
Age:	<i>26.</i>	3
Gets up at:	<i>7:30</i>	4
In her free time:	<i>reads books</i>	5
Number of dogs:	<i>5</i>	6

GLOSSARY

age: età

blind: non vedente

called: chiamato

canteen: mensa

club: gruppo/classe

costume: costumi

covered: ricoperto

foreign: straniero

fur: pelo

guard: guardia

job: professione

mammal: mammifero

meat: carne

muscle: muscolo

musical instrument: strumento musicale

painting: dipinto

sculpture: scultura

straight on: dritto (direzione)

strong: forte

tail: coda

thing: cosa

to clean: pulire

to climb: arrampicare

to grow up: crescere

to hate: odiare

to walk: camminare

to want: volere

to wear: indossare

usually: di solito

weapon: arma

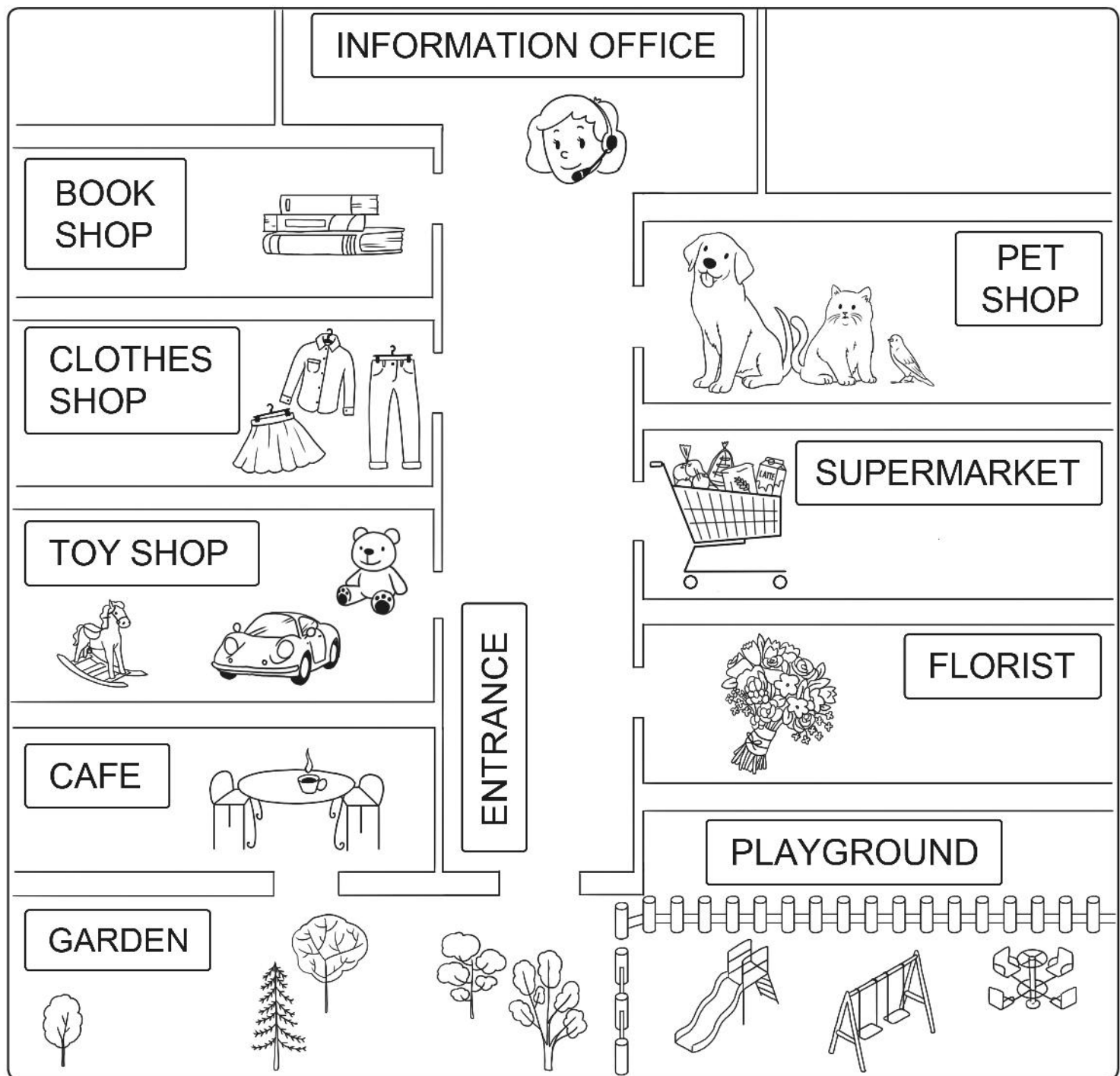
writer: scrittore



AT THE SHOPPING CENTRE

Look at the shopping centre map. Read and complete the sentences (1-6). Write your answers in the right-hand column.

The first one (0) is an example.





0. Peter is buying a fantasy book in the—.	<i>Book Shop.</i>
Q1. Lucy and Susan are having breakfast in the—.	<i>Café.</i>
Q2. Children can play together at the—.	<i>Playground.</i>
Q3. Kelly is asking for some information about the library in the—.	<i>Information Office.</i>
Q4. Grandma finds her favourite tomatoes at the—.	<i>Supermarket</i>
Q5. You can buy a nice collar for your dog at the—.	<i>Pet Shop.</i>
Q6. Mum is buying a teddy bear for my little sister at the—.	<i>Toy Shop.</i>

TEST 3 • Reading 2

AN E-MAIL

Read the text and choose the correct answer (A, B, C or D) for questions 1-6.
Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

From: marine.dupont@ucla.us
To: santamonica.surf@surfla.us
Object: 25-year-old girl looking for surf lessons

10th September 2020

Hello everyone! My name is Marine Dupont, I live in Los Angeles but I come from Paris.

I live in Santa Monica and I study Biology at California University. I like playing tennis and going horse-riding but I would like to learn how to surf.

If you know where I can find good surf lessons, please write to me at marine.dupont@ucla.us or send me a text message to 2426389260.

Thank you!
Marine

From: santamonica.surf@surfla.us
To: marine.dupont@ucla.us

Welcome to Los Angeles, Marine! I'm Paul, a surf teacher. Our surf school at Santa Monica Beach, please come and visit us!

Paul

0. When does Marine write her post?

- A. In Los Angeles.
- B. In October.
- C. In September.
- D. In Autumn.

1. Where is Marine from?

- A. Santa Monica.
- B. Los Angeles.
- C. The United States.
- D. Paris.

2. Where does Marine live?

- A. In Paris.
- B. In Los Angeles.
- C. In New York.
- D. In Lyon.

3. What sport can Marine do?

- A. Tennis.
- B. Football.
- C. Surfing.
- D. Baseball.

4. What does Marine study?

- A. At California University.
- B. In Los Angeles.
- C. Chemistry.
- D. Biology.

5. Who is Paul?

- A. Marine's friend.
- B. A student.
- C. A surf teacher.
- D. Marine's brother.

6. Where is Paul's surf school?

- A. In Paris.
- B. At Santa Monica Beach.
- C. In the centre of Los Angeles.
- D. In Malibu.




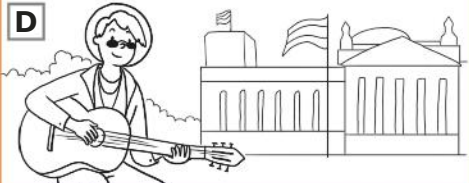



TEST 3 Reading 3

PEOPLE IN THE WORLD

Read the text about some people from the world (A-G) and match them with the sentences (1-5). There is one letter you do not need.

Write your answers in the boxes.

The first one (0) is an example.

<p>A</p> 	<p>Alina comes from Moscow and works in a pub as a waitress. She is very shy, and her favourite hobby is reading adventure books.</p>
<p>B</p> 	<p>Donald is from Philadelphia. He is an English teacher in a high school. In his free time, he likes learning foreign languages: he can speak German, French and Chinese!</p>
<p>C</p> 	<p>Jacques is a friendly man: he always tries to make new friends! He is a postman and lives in Paris with his family.</p>
<p>D</p> 	<p>Klaus is a young boy from Berlin. He studies at University, but he loves music: he plays the guitar in a rock band and loves working with other people.</p>
<p>E</p> 	<p>Claudia is funny and she adores nature: she wants to be a vet one day. She lives in Milan with her family and she studies at University.</p>
<p>F</p> 	<p>Yoko is a fashion designer: she likes her job very much. She is very creative and hard-working. Yoko is from Tokyo, Japan, but she always works far away from home.</p>
<p>G</p> 	<p>Pablo is a very quiet man: he lives in Madrid and has his own grocery store. His favourite hobby is preparing nice meals for his family.</p>



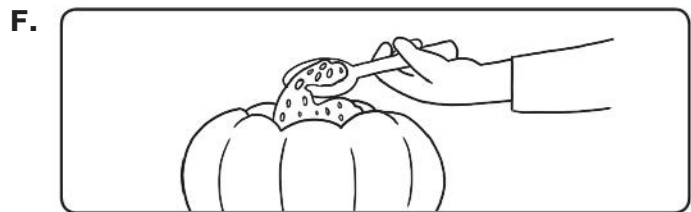
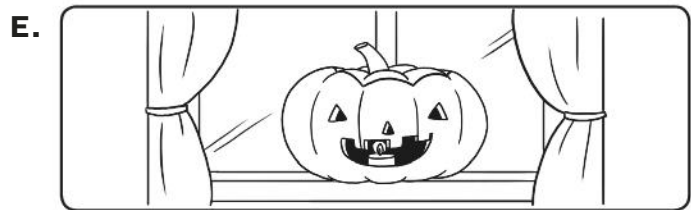
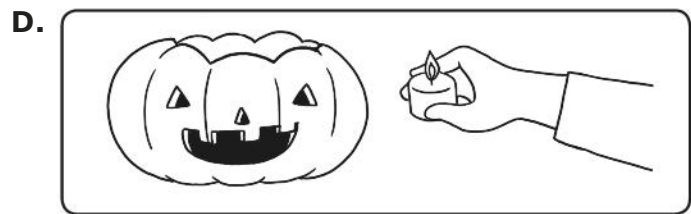
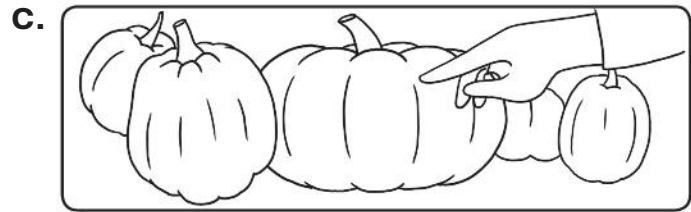
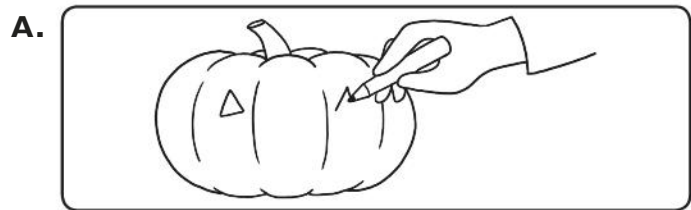
0. <i>Reads many books.</i>	A
Q1. Loves cooking.	G
Q2. Plays a musical instrument.	D
Q3. Speaks many different languages.	B
Q4. Loves animals.	E
Q5. Works and travels a lot.	F



A HALLOWEEN PUMPKIN

Look at the pictures (A-G) and match them with the sentences (1-5). There is one letter you do not need. Write your answers in the boxes.

The first one (0) is an example.



0. Choose a large pumpkin (from the greengrocer's).	C
Q1. Create a removable cap.	B
Q2. Remove the seeds from inside the pumpkin.	F
Q3. Draw a face on the pumpkin with a pen.	A
Q4. Use a knife to cut out the eyes, nose and mouth.	G
Q5. Light your pumpkin with a candle.	D

SUMMER CAMP

Read the text about Sue talking about her favourite summer camp. Are the sentences (1-7) true, false or not given? Put a cross (X) in the correct box.

The first one (0) is an example.

Hello, I'm Sue and I live in Los Angeles, but every summer I go to Fresno, to join my favourite summer camp.

I go there alone but I always make new friends.

Every morning we get up at 8 o'clock and have breakfast at 8:30.

There are many things to do: you can play tennis, basketball or volleyball, but my favourite activity is basketball.

There is even a different excursion every Friday: we often go to the lake, but sometimes we go to the seaside too!

Come with me this summer!

	TRUE	FALSE	NOT GIVEN
0. <i>The summer camp is in Fresno.</i>	X		
1. Sue goes to the summer camp with her friends.		X	
2. Breakfast is at 8 a.m.		X	
3. Sue does her homework in the morning.			X
4. There is a swimming pool at the camp.			X
5. You can play football in the afternoon.		X	
6. Sue likes playing basketball.	X		
7. The next excursion will be to the seaside.			X



Ascolta l'audio della prova.

MY MUM'S DAILY ROUTINE

Listen to a girl talking about her mum. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. What is the girl's name?

Jill	Stefany	Tiffany	Sue
A.	<input checked="" type="checkbox"/> B.	C.	D.





1. Where does she live?

Bristol	Madrid	Buenos Aires	Miami
A.	B.	<input checked="" type="checkbox"/> C.	D.

2. Who is Rosa?

Stefany's Mum	Stefany's Sister	Stefany's Grandma	Stefany's Aunt
<input checked="" type="checkbox"/> A.	B.	C.	D.

3. What is her job?

			
A.	B.	C.	<input checked="" type="checkbox"/> D.

4. What time does she get up?

6:00	7:00	6:30	7:45
A.	<input checked="" type="checkbox"/> B.	C.	D.

5. What time does she go to bed?

10:00	11:30	10:30	10:20
A.	B.	<input checked="" type="checkbox"/> C.	D.

A NEW CAR

Listen to a conversation between a customer and a shopkeeper. While listening, complete the answers below. Use a maximum of 4 words. Write your answers in the right-hand boxes.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

The customer's name is:	0. <i>Harry.</i>
His surname is:	1. <i>White.</i>
He lives in:	2. <i>Torquay.</i>
He wants to buy:	3. <i>a car.</i>
He has got three:	4. <i>daughters.</i>
He has also got two:	5. <i>dogs.</i>
His favourite colour is:	6. <i>green.</i>

TEST 3 Listening 3

MY ANIMALS

Listen to a group of children talking about their animals. While listening, put a cross (X) on "YES" if they talk about that animal; put a cross (X) on "NO" if they don't talk about that animal.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0.

YES NO

1.

YES NO

2.

YES NO

3.

YES NO



4.



YES NO

5.



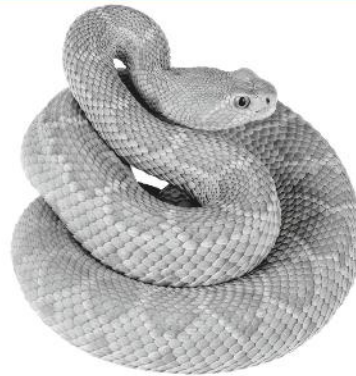
YES NO

6.



YES NO

7.



YES NO

8.



YES NO

TEST 3 Listening 4

ANNIE

Listen to a man talking about Annie. While listening, choose the correct answer (A, B, C or D) for questions 1-7. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Annie is

- A. 12 years old.
- B. 13 years old.
- C. 11 years old.
- D. 14 years old.

1. She is from

- A. London.
- B. English.
- C. Great Britain.
- D. Scotland.

2. Annie is

- A. tall.
- B. short.
- C. old.
- D. not thin.

3. Her hair is

- A. long and curly.
- B. short and straight.
- C. long and straight.
- D. short and curly.

4. She has got

- A. not brothers or sisters.
- B. a sister and a brother.
- C. a sister and no brothers.
- D. a sister and two brothers.

5. Her family has got

- A. a white horse.
- B. a dog and a white cat.
- C. a small dog.
- D. a turtle and a dog.

6. Barbara is

- A. a rock star.
- B. her sister.
- C. Annie's best friend.
- D. at the cinema.

7. Annie would like to play

- A. the guitar.
- B. the piano.
- C. the violin.
- D. the drums.





IN A SPORTS SHOP

Listen to a man talking about the people in a sports shop. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.





The first one (0) is an example.

You will hear the recording twice.
 You will have 20 seconds at the end of the second recording to complete your answers.
 You now have 20 seconds to look at the task.

0. What does Alex want to buy?

			
<input checked="" type="checkbox"/> A.	<input type="checkbox"/> B.	<input type="checkbox"/> C.	<input type="checkbox"/> D.





1. What is Jason eating?

			
<input type="checkbox"/> A.	<input type="checkbox"/> B.	<input type="checkbox"/> C.	<input checked="" type="checkbox"/> D.





2. Who has got a bag in his hands?

Jason	Tom	Eric	Alex
<input type="checkbox"/> A.	<input type="checkbox"/> B.	<input checked="" type="checkbox"/> C.	<input type="checkbox"/> D.

3. What does Sally look like?

			
<input type="checkbox"/> A.	<input checked="" type="checkbox"/> B.	<input type="checkbox"/> C.	<input type="checkbox"/> D.

4. What sport does Philip play?

			
<input type="checkbox"/> A.	<input checked="" type="checkbox"/> B.	<input type="checkbox"/> C.	<input type="checkbox"/> D.

5. How does Mrs Gilmore feel?

Angry	Happy	Hungry	Bored
<input type="checkbox"/> A.	<input type="checkbox"/> B.	<input type="checkbox"/> C.	<input checked="" type="checkbox"/> D.

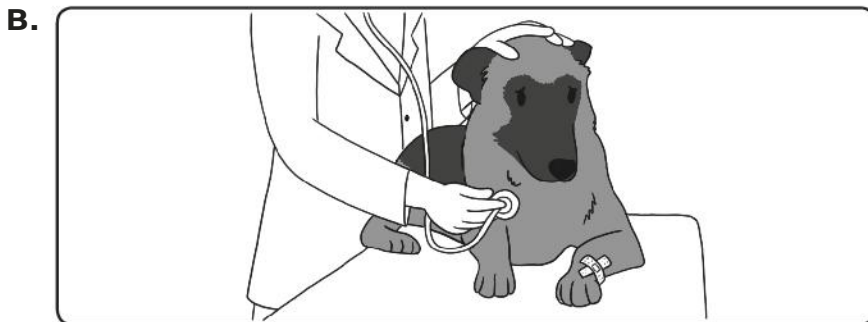
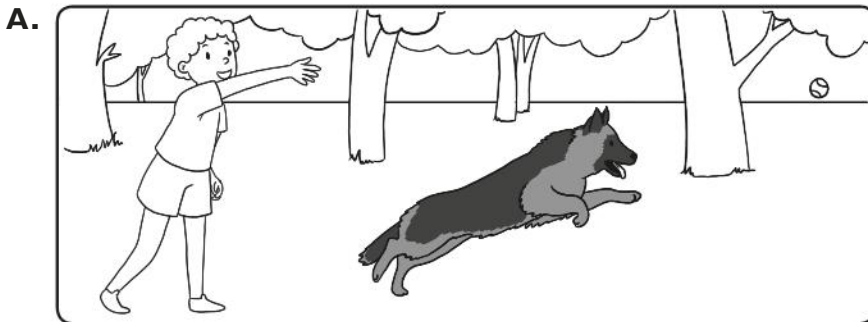


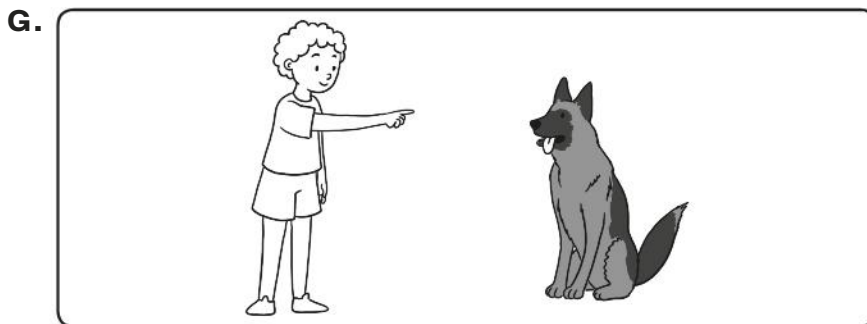
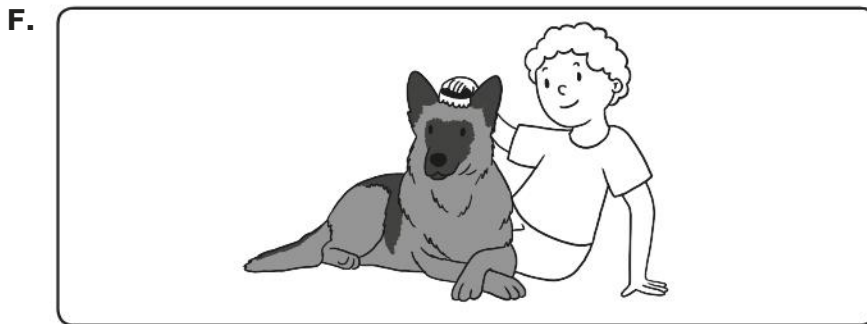
Ascolta l'audio della prova.

DOG OWNERS

Look at the pictures (A-G) and match them with the sentences (1-5). There is one letter you do not need. Write your answers in the boxes.

The first one (0) is an example.





As a dog owner you

0. brush your dog's fur.	F
Q1. teach your dog to sit.	G
Q2. feed your dog.	C
Q3. wash your dog.	E
Q4. take the dog to the vet.	B
Q5. take your dog for a walk every day.	D

MARY

Read the text about Mary. Choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

Mary is from Belfast, she is 12.

She lives in a flat in the city centre.

She likes reading books and studying languages. She can speak Spanish very well and she often spends her summer holidays in Valencia, a nice city in the south of Spain. Mary has got one sister, her name is Kate.

Mary and Kate play volleyball together, it's their favourite sport.

Mary doesn't like swimming, but sometimes she goes to the swimming pool on Tuesday with her best friend Nora.

Mary's mum is a nurse, she gets up very early every morning; her father is a carpenter. They love going to the cinema every Saturday evening.

0. Mary is...

- A. 12 years old.
- B. 10 years old.
- C. 14 years old.
- D. 13 years old.

1. Mary is a...

- A. doctor.
- B. nurse.
- C. student.
- D. secretary.

2. Mary lives...

- A. in a town.
- B. in a cottage.
- C. in the centre of Belfast.
- D. near Belfast.

3. Mary and Kate...

- A. go swimming together.
- B. play volleyball together.
- C. go to the cinema together.
- D. go to Valencia.

4. Nora is...

- A. Mary's sister.
- B. Mary's mother.
- C. Mary's teacher.
- D. Mary's best friend.

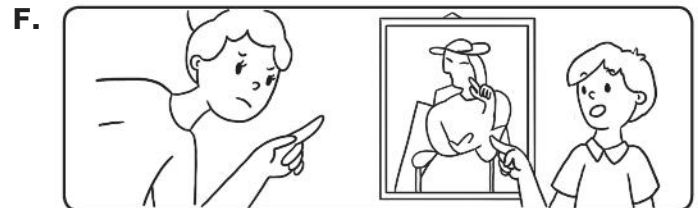
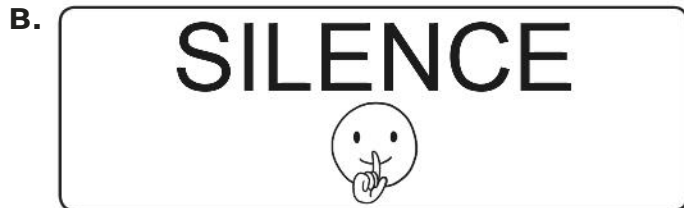
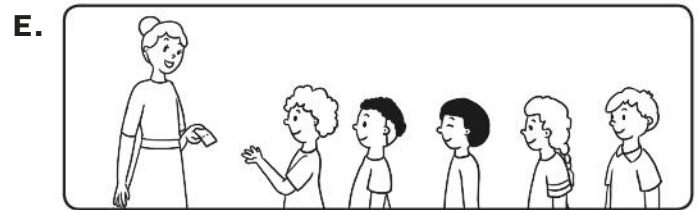
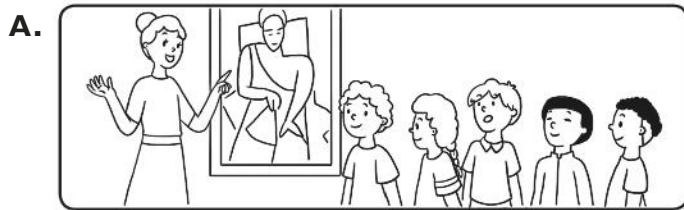
5. Mary's parents go to the cinema...

- A. every Saturday evening.
- B. with Mary.
- C. on Tuesdays.
- D. every morning.

IN AN ART GALLERY

Read the art gallery signs (A-G) and match them with the sentences (1-5). There is one letter you do not need. Write your answers in the boxes.

The first one (0) is an example.



In an art gallery:

0. you can't eat or drink.	<i>G</i>
Q1. don't touch the paintings.	<i>F</i>
Q2. listen carefully to the guide.	<i>A</i>
Q3. you can't take photos.	<i>C</i>
Q4. stand in queues.	<i>E</i>
Q5. don't use your phone.	<i>D</i>

GRETA THUNBERG

Read the text and choose the correct answer (A, B, C or D) for questions 1-6. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

Greta Thunberg was born on 3rd January 2003. She is a Swedish girl and she is famous for her work against climate change.

She started protesting on 20th August 2018, outside the Swedish parliament in Stockholm.

In April 2019 she was in the European Parliament talking about young people and climate change.

She has received many awards, for example on International Women's Day she was proclaimed the most important woman of the year in Sweden in 2019.

On 15th March 2019, 1.400.000 people around the world protested against climate change. Greta is sure that this is the beginning of great change.

0. Greta is a/an

- A. Thunberg.
- B. *girl*.
- C. Indian girl.
- D. child.

1. She is from

- A. Swedish.
- B. Italy.
- C. Sweden.
- D. England.

2. She is working against

- A. climate change.
- B. the protest.
- C. Stockholm.
- D. her family.

3. She started protesting

- A. In April 2019.
- B. Every day.
- C. Outside the European Parliament.
- D. In Stockholm, outside the Parliament.

4. She has received

- A. a new bike.
- B. an award.
- C. many awards.
- D. the International Women's Day.

5. On 15th March 2019

- A. people protested against climate change.
- B. people around the world called Greta.
- C. there were 1.400 people.
- D. people protested against Greta.

6. Greta thinks

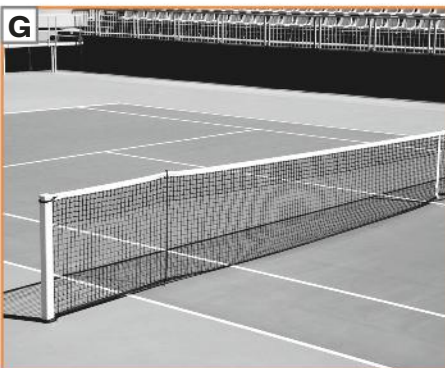
- A. it's a new protest.
- B. it's a new story.
- C. it's the beginning of great change.
- D. it's important to work.

TEST 4 ● Reading 5

LET'S DISCOVER LONDON!

Match the pictures (A-I) with the sentences (1-6). There are two pictures that you do not need. Write your answers in the boxes.

The first one (0) is an example.



- 0.** Port of London: on the River Thames, it is one of the largest ports in the world.
- 1.** The River Thames: it's the most important river in London.
- 2.** Piccadilly Circus: it's a famous square. In the centre there is a statue of Eros.
- 3.** St. James Park: it's between Piccadilly Circus and Buckingham Palace. It's a very beautiful park.
- 4.** Buckingham Palace: it's the home of the Queen. It is near St. James' Park. When the Queen is in London, the flag flies above the Palace.
- 5.** St. Paul's Cathedral: it's a very big cathedral. It's near the Tower of London and the London Bridge.
- 6.** Westminster Bridge: it's a bridge over the River Thames in front of Big Ben.

0	1	2	3	4	5	6
A	E	F	D	H	B	C



BRUCE

Listen to a woman talking about Bruce. While listening, choose the correct answer (A, B, C or D) for questions 1-7. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Bruce is

- A. 11 years old.
- B. 10 years old.
- C. 9 years old.
- D. 15 years old.

1. His birthday is in

- A. August.
- B. July.
- C. November.
- D. February.

2. Donna is

- A. his younger sister.
- B. his older sister.
- C. his best friend.
- D. his teacher.

3. Bruce's dad plays

- A. the piano.
- B. football.
- C. the violin.
- D. volleyball.

4. For breakfast Bruce has

- A. milk and cereal.
- B. tea and yoghurt.
- C. a cup of hot chocolate.
- D. toast.

5. Lessons finish at

- A. 3:30.
- B. 4:15.
- C. 4:00.
- D. 4:30.

6. In the afternoon Bruce

- A. meets his friends in the park.
- B. plays videogames.
- C. watches TV.
- D. goes to the cinema with his friends.

7. Bruce goes to bed at

- A. 10:15.
- B. 9:45.
- C. 10:00.
- D. 8:30.

TEST 4 • Listening 2

MARIO, A COOK

Listen to Mario talking about his job. While listening, complete the chart below. Use a maximum of 4 words. Write your answers.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



Name:	<i>Mario, a cook</i>	0
From:	<i>Rome / Italy</i>	1
Place of work:	<i>restaurant</i>	2
In:	<i>London</i>	3
Number of tables:	<i>20</i>	4
Starts working at:	<i>12 / noon</i>	5
Wears a:	<i>black bandana</i>	6
Best recipe:	<i>chocolate cake</i>	7

GUESS WHO

Listen to some animals and people describing themselves. While listening, match the letters (A-F) with their descriptions (1-4). There is one letter that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



A



B



C



D



E



F

0	1	2	3	4
B	D	A	E	C

TEST 4 Listening 4



MY BREAKFAST

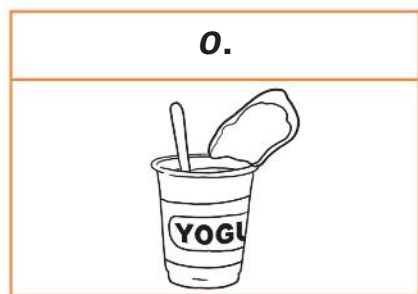
Listen to a group of people talking about their breakfast. While listening, put a cross (X) next to “YES” if they talk about that food (A-I); put a cross (X) next to “NO” if they don’t talk about that food.

The first one (0) is an example.

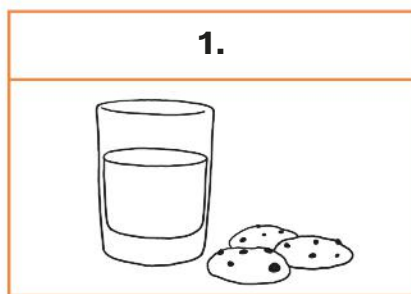
You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

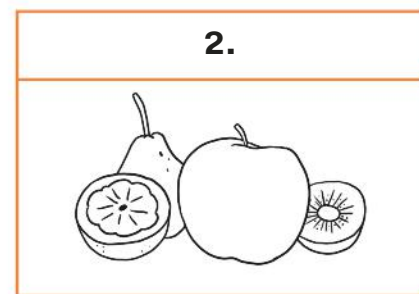
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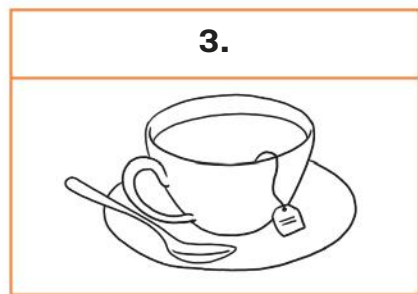
YES NO



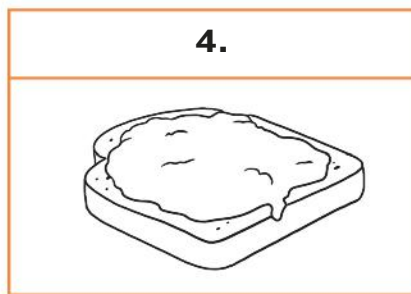
YES NO



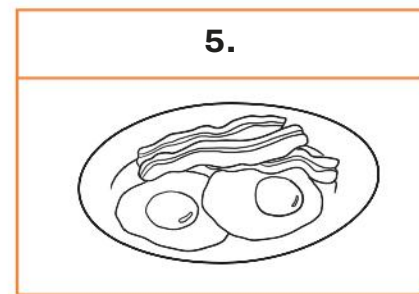
YES NO



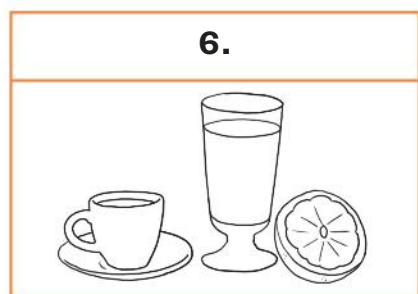
YES NO



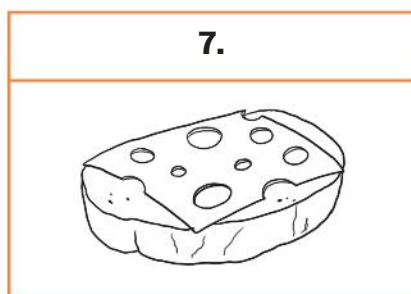
YES NO



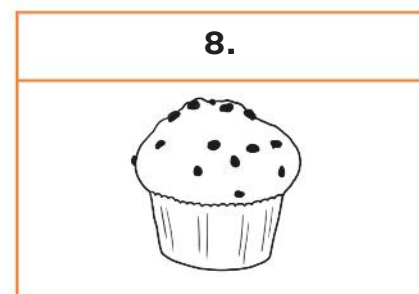
YES NO



YES NO



YES NO



YES NO

A HOCKEY PLAYER

Listen to a boy talking. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Vincent is a

- A. hockey player from Canada.
- B. football player.
- C. hockey player from USA.
- D. tennis player.

Q1. Hockey players wear

- A. long socks.
- B. a white t-shirt.
- C. skates and sports kits.
- D. trainers.

Q2. In Vincent's team there are

- A. 10 players.
- B. 9 players.
- C. 7 players.
- D. 5 players.

Q3. Craig is

- A. his older cousin.
- B. ten years old.
- C. his classmate.
- D. his younger friend.

Q4. In Craig's garden

- A. there is one tree and a swing.
- B. there is a swing and a slide.
- C. there are two trees and a little lake.
- D. there are two trees and a swing.

Q5. On Sunday sometimes Craig and his family

- A. go to the sea.
- B. go to the lake.
- C. play in Craig's garden.
- D. have a picnic in the park.



A SPRING COUNTRY FESTIVAL

Read the text about a country festival. Choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

It's the most famous country tradition in our county. It was created by cowboys in summer 1952 and approved by the State of California. Every year many local farmers want to participate!

The main competition is during the first week of the festival: the competition for **THE BEST COW** and for **THE BEST HORSE!** You will see the best farm animals in California! The first prize is \$ 500, and the second prize is \$ 200.

Every night, at 8:30 you can watch the famous **HORSE RODEO**, and the **BULL RODEO** one hour later.

You can find the Spring Country Festival in Squaw Peak Rodeo Arena, in Squaw Valley, California.

Tickets: adults: \$ 10
 Children (under 14): \$ 5
 Discount for groups (8 people): \$ 7 per person.

The famous

SPRING COUNTRY FESTIVAL

is coming soon!

This traditional festival takes place every spring from 10th to 24th April.



0 The Festival takes place in

- A. *spring*.
- B. summer.
- C. winter.
- D. August.

1 The Festival was created by

- A. local farmers.
- B. the State of California.
- C. tourists.
- D. cowboys.

2 The competition for horses and cows is

- A. from 10th to 24th April.
- B. in summer.
- C. just for the first week.
- D. in summer 1952.

3 The Bull Rodeo is

- A. the Horse Rodeo.
- B. after the Horse Rodeo.
- C. far from the Horse Rodeo.
- D. before the Horse Rodeo.

4 The Spring Country Festival is in

- A. Squaw Valley, California.
- B. Near the ocean, in California.
- C. In a Horse Rodeo.
- D. In the Los Angeles Arena in California.

5 A ticket for an 8 year-old boy costs

- A. \$ 10
- B. \$ 5
- C. \$ 7
- D. \$ 30

THE BOOK MARKET

Read the text about the Book Market in Jenna's school.
Complete the sentences (1-5). Use a maximum of 4 words.
Write your answers in the boxes.

The first one (0) is an example.

Hi, I'm Jenna! Some students in my school and I have organized a Book Market this year! You can sell your old books and buy new ones for a very low price there! It is a good way to make some money and to recycle paper: our old books can have a new life!

We are open from Monday to Friday, from 2 p.m. to 6 p.m. in the school gym, but hurry because the market finishes on 26th of June! You can find more information about the Book Market in the school hall.

If you want to join the event please write an e-mail to jenna.124@schoolmail.uk or sign in on the notice board in the school hall!

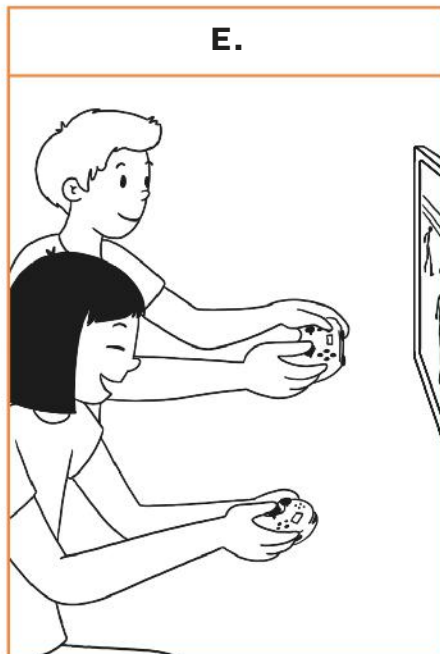


0. <i>This year the students have organized a</i>	<i>Book Market.</i>
Q1. The price of new books at the market is	<i>low.</i>
Q2. The Book Market is a good way to recycle	<i>paper.</i>
Q3. The last day of the Book Market is	<i>26th of June.</i>
Q4. You can find the market in the	<i>school gym.</i>
Q5. If you want to sign in you need to go to the	<i>school hall.</i>

TIPS FOR STAYING HEALTHY

Match the pictures (A-I) with the sentences (1-6).
There are two pictures that you do not need.
Write your answers in the boxes.

The first one (0) is an example.





- 0. Take care of yourself.**
1. Try to eat healthy food.
 2. Do some physical activity.
 3. Stay informed and read.
 4. Be kind to other people.
 5. Spend some time in the open air.
 6. Take time to relax.

0	1	2	3	4	5	6
I	D	G	B	H	F	A

A SURPRISE BIRTHDAY PARTY

Read the text about the surprise birthday party.

Are the sentences (1-7) true, false or not given?

Put a cross (X) in the correct box.

The first one (0) is an example.

Hi! Next Saturday is my sister Lisa's 13th birthday so I want to organize a surprise party!

Lisa's favourite hobby is gardening, so the party will be in my friend Susan's garden: there are so many flowers there, Lisa will love it!

Lisa always goes to her ballet lesson on Saturday afternoons, but the ballet school is closed this week so she won't be busy: the party can start at 4 p.m.

The cakes at the bakery are too expensive so my mum is preparing a birthday cake and some biscuits, and Susan is bringing some crisps and some coke.

I will need your help to decorate the garden. Can you please come and help me one hour before the party?

Thank you,

Cindy

	TRUE	FALSE	NOT GIVEN
0. <i>Lisa will be 13 next Saturday.</i>	X		
1. Susan loves flowers.			X
2. The party is at Lisa's house.		X	
3. Lisa is not going to her ballet lesson this week.	X		
4. Cakes from the bakery cost too much.	X		
5. Lisa's favourite dessert is ice cream.			X
6. Susan is bringing some biscuits.		X	
7. Cindy needs your help before the party.	X		

A LOST CAT

Read the text about a lost cat. Answer the questions (1-5).
Use a maximum of 4 words. Write your answers in the boxes.

The first one (0) is an example.

Hello, my name is Sarah. I need your help to find my lost cat, Otto. Otto is a beautiful cat: he is a small white cat, with long fur and big ears. He is young and very active: we found him abandoned four months ago, but the vet says that he is six months old. He is friendly and he likes playing, but he is shy with people he does not know. Now he is lost but our neighbour said she saw him yesterday near her house. If you find him please call this number: 034629762 and bringing him to our house at this address: 48, Bakery Street, Kingsville.

0. Name of the cat:	<i>Otto</i>
1. Fur colour:	<i>white</i>
2. Age of the cat:	<i>six months</i>
3. What he likes:	<i>playing</i>
4. Last seen:	<i>yesterday</i>
5. Contact at (telephone number):	<i>034629762</i>



MY PENFRIEND

Listen to Susie talking about her penfriend. While listening, choose the correct answer (A, B, C or D) for questions 1-7. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Susie's penfriend comes from

- A. England.
- B. France.
- C. London.
- D. Germany.

1. Marine lives in

- A. London.
- B. Paris.
- C. England.
- D. Nice.

2. Susie writes in

- A. English.
- B. German.
- C. Spanish.
- D. French.

3. Susie is

- A. older than Marine.
- B. thirteen years old.
- C. younger than Marine.
- D. ten years old.

4. Marine has got

- A. three brothers and a sister.
- B. two brothers and a sister.
- C. two sisters and a brother.
- D. a brother and a sister.

5. Marine's favourite sport is

- A. dancing.
- B. swimming.
- C. reading.
- D. playing tennis.

6. Susie and Marine write

- A. chats.
- B. text messages.
- C. e-mails
- D. letters.

7. Next summer Susie is going to

- A. Nice.
- B. London.
- C. England.
- D. the seaside.

TEST 5 Listening 2

ADOPTION NEEDED

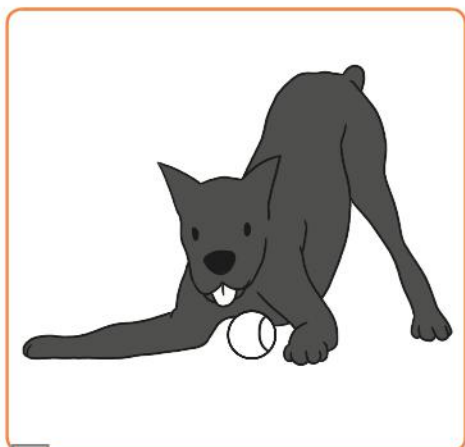
Listen to a girl describing some dogs from a dog shelter. While listening, match the dogs (A-F) with their descriptions (1-4). There is one dog that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



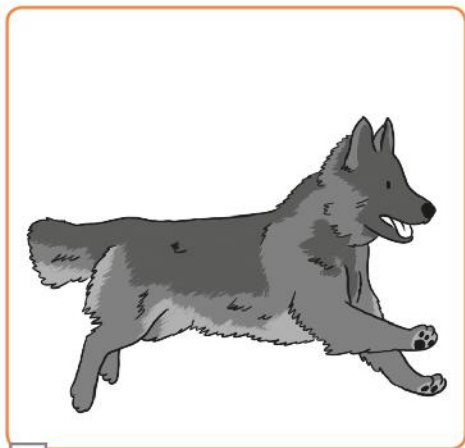
A



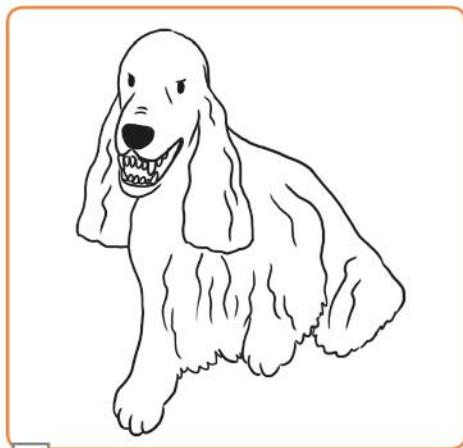
B



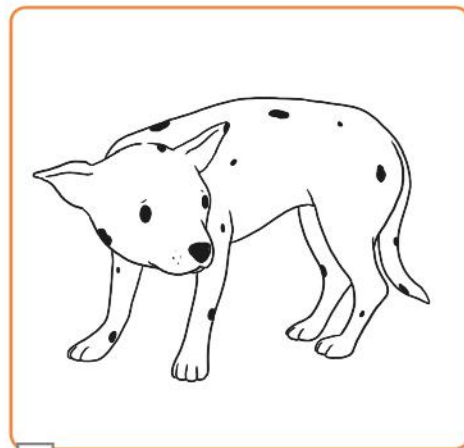
C



D



E



F

0	1	2	3	4
D	F	B	E	C

I LOVE MENORCA

Listen to a girl talking about her holiday. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Lara is on holiday

- A. in the mountains.
- B. at the seaside.
- C. in a city.
- D. by a lake.

Q1. Lara is in

- A. London.
- B. England.
- C. Spain.
- D. Brighton.

Q2. Lara is on holiday with her

- A. mum and dad.
- B. grandparents.
- C. parents and her brother.
- D. parents and her sister.

Q3. Lara's favourite beach is

- A. ten minutes away on foot.
- B. forty minutes away on foot.
- C. ten minutes away by car.
- D. forty minutes away by car.

Q4. Every day Lara and her brother go

- A. surfing.
- B. horse-riding.
- C. swimming.
- D. snorkelling.

Q5. Lara's favourite place to visit is

- A. the castle.
- B. the town.
- C. the church.
- D. the market.

TEST 5 • Listening 4

JOINING A MUSIC COURSE

Listen to a man asking about a music course. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.





You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. What's the man's name?

Joe	John	Jake	Julian
A.	B.	C.	D.

Q1. What instrument does the girl want to play?

			
A.	B.	C.	D.

Q2. What's the girl's name?

ANNIE	ANNA	HANNAH	HANNA
A.	B.	<input checked="" type="checkbox"/> C.	D.

Q3. How old is the girl?

12	15	14	13
A.	B.	C.	<input checked="" type="checkbox"/> D.

Q4. What's the man's phone number?

0345995513	0345994412	0345984511	0345995514
<input checked="" type="checkbox"/> A.	B.	C.	D.

Q5. What time does the lesson start?

7:30 P.M.	6:30 P.M	6:15 P.M.	6:15 P.M.
A.	<input checked="" type="checkbox"/> B.	C.	D.

TEST 5 • Listening 5

GUESS MY FAVOURITE ANIMAL!

Listen to some children talking about their favourite animals. While listening, choose the correct animal description (A-H) for each speaker (1-5). Write your answers in the box. There are two descriptions that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

Speaker
Q0. BOY <i>C</i>
Q1. BOY <i>B</i>
Q2. GIRL <i>F</i>
Q3. BOY <i>A</i>
Q4. GIRL <i>D</i>
Q5. GIRL <i>H</i>

Animal
A. This animal is very tall.
B. It's the king of the jungle.
C. It's an aquatic animal.
D. It likes to eat bamboo.
E. It's a big reptile.
F. It's the most intelligent animal.
G. This animal is really fast and aggressive.
H. It can talk and fly.